



**Regional School District #4
Chester – Deep River – Essex – Region 4
Joint BOE Special Meeting**

Via Google Meet
Dial +1 (254) 870-0859
PIN: 825 415 411#
June 30th @ 6:00 p.m.

To: Members of the Chester, Deep River, Essex and Region 4 Boards of Education
Subject: **Joint Board of Education Special Meeting – Tuesday, June 30, 2020**
Time: **6:00 p.m.**
Place: **Via Google Meet – To listen remotely please dial (US)+1 (254) 870-0859 PIN: 825 415 411#**
(We kindly ask that you **please mute your phone immediately** upon connecting to the meeting as this will improve the audio quality for all participants. Google Meet may do this automatically, depending on the number of people already connected to the call. If so, pressing ***6** will unmute your phone when it's time to speak)

Please contact Jennifer Bryan at Central Office email jbryan@reg4.k12.ct.us if you are unable to attend.

Mission Statement

We, the communities of Chester, Deep River, Essex and Region 4, engage all students in a rigorous and collaborative educational program. We prepare our learners to be respectful citizens who are empowered to contribute in a globalized society.

AGENDA

- 1. Call to order**
- 2. Verbal roll call for BOE members by Chair of each Board**
- 3. Comment.** *(In the interest of creating the best remote meeting experience for all participating parties, we would ask that you please keep your phone on mute until such time when the Chair calls for Public Comment. Please continue to keep your phone on mute unless you are requesting to be recognized by the Chair to make a comment. Once you have been recognized by the Chair to make your comment, the following standard public comment guidelines will still apply):* **PLEASE NOTE: Upon dialing in, Google Meet may have shared a message that your phone has been automatically muted due to the number of callers on the line and instructed you to press *6 if you would like to unmute your phone. When you are done speaking, please remember to press *6 (or your phone's mute button) again to reduce background noise.**
The public is reminded to state name for the record. Comments should be kept to a maximum of three minutes. Public comment is not intended to be a question and answer period; rather it is an opportunity for the Board to hear citizen comment related to educational matters
- 4. Consent agenda.** The following items are to be handled as combined and by single vote. Any Board member may request that an item be pulled out for further discussion.

4.1 Minutes from the Regular Meeting of February 20, 2020 (*encl #1*)

4.2 Minutes from the Special Meeting of April 30, 2020 (*encl #2*)

5. Superintendent's Presentation of Goals and District Status – B. White

6. Executive Session – Personnel – Evaluation of Superintendent

(Please Note: Board members will temporarily leave the Remote Public Meeting Call in order to join in a confidential call line for the purpose of holding executive session as noted)

Members of the Public are invited to remain on the Public Meeting Call line, to wait for the committee members to complete their Executive Session business. Board members will dial back in to the Public Meeting Call immediately upon coming out of Executive Session for the purpose of returning to this agenda as listed below:

7. Adjournment

**THESE MINUTES ARE SUBJECT TO BOARD APPROVAL AT THE
April 02, 2020 MEETING**

Joint Board of Education Committee

February 20, 2020

A regular meeting of the Joint Board of Education Committee was held on Thursday, February 20, 2020 in the John Winthrop Middle School Library, with the following Board Members present:

CHESTER BOARD OF EDUCATION:	David Fitzgibbons, Robert Bibbiani, Kristin Smith, Dale Bernardoni
DEEP RIVER BOARD OF EDUCATION:	Paula Weglarz, Miriam Morrissey, Tracy Dickson, Robert Ferretti, Mary Campbell, Lenore Grunko, Scott Hallden
ESSEX BOARD OF EDUCATION:	Lon Seidman, Mark Watson, DG Fitton, Loretta McCluskey, Nancy Johnston
REGION 4 BOARD OF EDUCATION:	Kate Sandmann, John Stack, Rick Daniels, Jane Cavanaugh, DG Fitton, Trisha Brookhart, Paula Weglarz, Lori Ann Clymas

Also in attendance: Brian J. White, Superintendent; Dr. Kristina Martineau, Assistant Superintendent; Richard Huot, Interim Business Manager; Sarah Smalley, Director of Pupil Services, & Jennifer Bryan, Board Clerk.

Audience of Citizens: 2

CALL TO ORDER

Supervision District Committee Chair Kate Sandmann called the meeting to order at 7:03 p.m.

The Chairs of the Deep River, Essex Boards and Region 4 Board of Education called their respective Boards to order at 7:03 p.m.

The Chester Board did not have a quorum present (therefore all votes they are unable to take this evening due to lack of a quorum will be added to the agenda for their March 3rd budget workshop)

CONSENT AGENDA

On motion duly made and seconded, the Deep River, Essex, and Region 4 Boards of Education unanimously VOTED to approve the consent agenda consisting of the minutes of the December 05, 2019 regular meeting of the Joint Board and the minutes of the January 27, 2020 special meeting of the Joint Board.

Please Note: The Chester Board of Education will take this vote on March 3rd

PUBLIC COMMENT – no comments were made

REPORTS

Superintendent's Report

Mr. White shared several highlights for each of our five schools including recent awards received and student activities.

Mr. White let the Boards know that negotiations will be starting soon on three contracts that expire June 30, 2020; Paraeducators (all schools); Cafeteria (all schools); and Region 4 Secretaries and Nurses (JW and VR only).

Board Chairs Paula Weglarz (Deep River) and David Fitzgibbons (Chester) introduced their newly appointed members, Scott Hallden and Kristen Smith, respectively.

The proposed Supervision District 2020-21 budget was presented. Mr. White reviewed the updated numbers which now include an appropriation for the Insurance Reserve Fund as discussed. No other changes have been made since the budget was presented at the Public Hearing on Feb. 3rd.

On motion duly made and seconded, the Deep River, Essex, and Region 4 Boards unanimously VOTED to approve the proposed 2020-21 Supervision District budget in the amount of \$7,978,711 as presented.

Please Note: The Chester Board of Education will take this vote on March 3rd

Assistant Superintendent's Report

No report was given

Director of Pupil Services Report

No report was given

Business Manager Financial Status Reports

This was put on hold until individual BOE meetings in March.

Director of Food Services, Thomas Peterlik reviewed the details of the Healthy Food Certification option for the Boards to consider; and the two motions that the Boards will be asked to approve this evening. There has been no change in the rules, this is just the annual renewal of the certification. Mr. Peterlik shared the amount of reimbursement that each cafeteria received in the last two years by complying with this certification. There was a brief discussion.

MOTION #1

On motion duly made and seconded the Deep River, Essex and Region 4 Boards unanimously VOTED to approve the Superintendent's and Director of Food Services' recommendation to vote "yes" on implementing the healthy food option of C.G.S. Section 10-215f and approve the following motion language for the healthy food option: *Pursuant to C.G.S. Section 10-215f, the board(s) of education certifies that all food items offered for sale to students in the schools under its jurisdiction, and not exempted from the Connecticut Nutrition Standards published by the Connecticut State Department of Education will comply with the Connecticut Nutrition Standards during the period of July 1, 2020, through June 30, 2021. This certification shall include all food offered for sale to students separately from reimbursable meals at all times and from all sources, including but not limited to school stores,*

vending machines, school cafeterias, culinary programs, and any fundraising activities on school premises sponsored by the school or non-school organizations and groups.

Please Note; The Chester Board of Education will take this vote on March 3rd

MOTION #2

On motion duly made and seconded the Deep River, Essex & Region 4 Boards unanimously VOTED to approve the Superintendent's and Director of Food Services' recommendation to vote "yes" to allow food and beverage exemptions and approve the following motion language: *The board(s) of education or governing authority will allow the sale to students of food items that do not meet the Connecticut Nutrition Standards and beverages not listed in Section 10-221q of the Connecticut General Statutes provided that the following conditions are met: 1)the sale is in connection with an event occurring after the end of the regular school day or on the weekend; 2)the sale is at the location of the event; and 3)the food and beverage items are not sold from a vending machine or school store. An "event" is an occurrence that involves more than just a regularly scheduled practice, meeting, or extracurricular activity. For example, soccer games, school plays, and interscholastic debates are events but soccer practices, play rehearsals, and debate team meetings are not. The "regular school day" is the period from midnight before to 30 minutes after the end of the official school day. "Location" means where the event is being held.*

Please Note; The Chester Board of Education will take this vote on March 3rd

Superintendent White presented a Key Provisions Summary of the Administrators Contract negotiated for July 01, 2020 – June 30, 2023. There was a brief discussion.

On motion duly made and seconded the Deep River, Essex, and Region 4 Boards unanimously VOTED to approve *Agreement between The Chester, Deep River, Essex, Region 4 Boards of Education; the Supervision District Committee and the Regional School District No. 4 Administrators Association for July 02, 2020 – June 30, 2023*, as presented

Please Note: The Chester Board of Education will take this vote on March 3rd

Committee Reports

The January meeting date for the Joint BOE Policy and Finance Committees was used to hold a special Joint BOE meeting to inform members about the status of the Region 4 Health Insurance Fund.

There was a Second Reading on the following policy:
#5114 Suspension/Expulsion/Due Process.

On motion duly made and seconded, the Deep River, Essex, and Region 4 Boards of Education unanimously VOTED to approve the following policy as presented: #5114 Suspension/Expulsion/Due Process

Please Note: The Chester Board of Education will take this vote on March 3rd

The Joint BOE Curriculum Committee met on January 16, 2020. Chair John Stack reported that the Curriculum Committee met on January 16th and discussed the middle school's band program. Teachers Kevin Lam and Laura Traver presented to the committee. There was a discussion regarding the academic benefits of music programs and the factors that might be contributing to the measured decline in student participation in band from 7th to 8th grade. The committee will meet next on March 12th.

District Security Advisory Committee

DG Fitton reported that the Committee continues to focus on social and emotional wellness. There was a suggestion made that the committee might consider asking the school nurses to participate in those discussions.

PUBLIC COMMENTS:

Charles DellaRocco spoke as the father of two students in Region 4. He requested that the Board call a special meeting and executive session to discuss how his students have been hurt by Region 4.

FUTURE AGENDA ITEMS

- Next Regular Joint BOE Meeting, April 02, 2020 @ 7:00 p.m.
- Next Generation Science Standards (Apr.) *K. Martineau*

ADJOURNMENT:

On Motion duly made and seconded, the Deep River, Essex and Region 4 Boards of Education unanimously VOTED to adjourn at 7:50 p.m.

Respectfully Submitted,

Jennifer Bryan, Clerk

SUPERVISION DISTRICT

Supporting the Chester, Deep River, Essex and Region 4 Schools

2020-2021 BUDGET REQUEST

FOR SUPERVISION DISTRICT COMMITTEE AND JOINT BOE VOTE FEBRUARY 20, 2020



DRAFT

A Mission-Driven Learning Community with a PK-12 Line of Sight

Brian J. White, Superintendent of Schools

Kristina Martineau, Ed.D, Assistant Superintendent

Sarah Smalley, Director of Pupil Services

Richard Huot, Interim Business Manager



Regional School District 4
Chester - Deep River - Essex - Region 4

2020-2021 School Year Budget Request

SUPERVISION DISTRICT

TABLE OF CONTENTS	PAGE
Supervision District	1
Strategic Goals	2
Average Daily Membership	3
Enrollment Projection	4
Budget Pie Chart Summary	5
Budget Summary	6
Budget by Object Code	7 - 11
Staffing Projection	12
Town Budget Allocation	13 - 18



Regional School District 4

Chester - Deep River - Essex - Region 4

2020-2021 School Year Budget Request

SUPERVISION DISTRICT

What is the Supervision District?

The Boards of Education of Chester, Deep River, Essex, and Region 4 endeavor to work together as multiple Boards of Education to support the Region's mission and strategic goals. High-achieving school districts intentionally align school goals, district goals, and Board goals to cultivate a mission-driven organization. The development of a cohesive educational program pre-kindergarten through grade twelve is a fundamental condition for educational excellence.

The Supervision District is unique to the educational system in Chester, Deep River, and Essex due to the complex multiple-board organizational structure. It is a key element facilitating regional cohesiveness. The Supervision District Committee provides oversight of the budget for the Central Administrative Office, which consists of the Superintendent, Assistant Superintendent, Director of Pupil Services, Director of Technology, and the Business Manager.

The Supervision District provides essential shared services to all of the Region's schools including administrative and fiscal services, curricular organization, professional development, the provision of special services, legal support, personnel services, student transportation, and best practices. The Supervision District also provides teachers and staff who work, or are available to work, in any of the Region's schools such as special education, preschool services, gifted and talented support, summer school, and elementary world language, music, and art teachers.

Chartered through an agreement in 1964 among the Boards of Education of Chester, Deep River, Essex, and Region 4, and modified in 2000, the Supervision District was established to fund those programs and services best shared across our schools. A committee composed of three members each from the Chester, Deep River, Essex, and Region 4 Boards of Education govern the Supervision District. The town Boards of Education govern each town's elementary school. The Region 4 Board of Education governs John Winthrop Middle School and Valley Regional High School. The Supervision District Committee chair rotates annually among the chairs of the Boards of Education.

The annual contributions required for each of the Boards is established by the Supervision committee in accordance with the agreement, and allocates each expense in the approved budget according to an accepted methodology. This methodology includes one or more of the following allocation methods:

- 1.) A 3-way allocation based on elementary student populations
- 2.) A 4-way allocation based on total K-12 student populations
- 3.) 1-way allocation for expenses benefiting only one board
- 4.) Use allocation for expenses which can be segregated by frequency or volume of use.



Regional School District 4
Chester - Deep River - Essex - Region 4

2020-2021 School Year Budget Request

SUPERVISION DISTRICT

District Strategies for 2017-2022

All schools and staff will be dedicated to pursuing and implementing the strategies that the strategic planning team identified as the most crucial to the improvement of student success in our priority identified skills. They are:

1. Operationalize a three community, unified focus: Pre-K to 12 on critical and creative thinking for solving difficult problems and to focus and align the districts' goal setting processes with these priorities across towns, building and grades.
2. Clarify/unify the assessment philosophy of the districts and comprehensively audit the use of assessment resources to ensure they are consistently applied throughout the districts and then build/use the assessment capacity of the districts to enable reliable assessment and data reporting of student proficiency in the priority skills (3 Year Process).
 - Data collection across the districts
 - Assessment Audit
 - Assessment Philosophy
3. Support teachers in the enhancement of their capacity (professional learning, development, support and feedback) to teach and assess higher order thinking skills (critical and creative problem-solving) in a digital learning environment. - (Educator Evaluation Rubric 3B and 3C).



Regional School District 4 Chester - Deep River - Essex - Region 4

2020-2021 School Year Budget Request

SUPERVISION DISTRICT

Average Daily Membership

What is Average Daily Membership (ADM)?

The Supervision District provides essential shared services to the Chester, Deep River, Essex, and Region 4 schools. The costs associated with Supervision District are assigned to member districts using a three-way allocation for shared elementary services. A four-way allocation is used for services shared by all member districts including Region 4. The allocations are based on the Average Daily Membership (ADM) among the participating Boards of Education. Preschool special needs students (minus typical peers) are counted and assigned to the home district. Students who are educated out of district are assigned to the home district (special education, vocational agriculture); this does not include students who attend technical high schools or adult education.

Average Daily Membership for the subsequent budget year is determined by the total number of students in each district grades K-6 or 7-12 based upon the Connecticut State Department of Education October 1 census of actual enrollment in the current year.

Average Daily Membership Calculation for the 2020/2021 Budget

■ *Average Daily Membership based upon a three-way allocation to the elementary districts*

	<u>Chester</u>	<u>Deep River</u>	<u>Essex</u>
School Year 2020/2021	25.88%	32.61%	41.51%
School Year 2019/2020	26.26%	33.16%	40.58%
Change	-0.38%	-0.55%	0.93%

■ *Average Daily Membership based upon a four-way allocation to the districts*

	<u>Chester</u>	<u>Deep River</u>	<u>Essex</u>	<u>Region 4</u>
School Year 2020/2021	11.92%	15.02%	19.12%	53.94%
School Year 2019/2020	11.76%	14.85%	18.18%	55.20%
Change	0.16%	0.17%	0.94%	-1.26%



Regional School District 4 **Chester - Deep River - Essex - Region 4**

2020-2021 School Year Budget Request

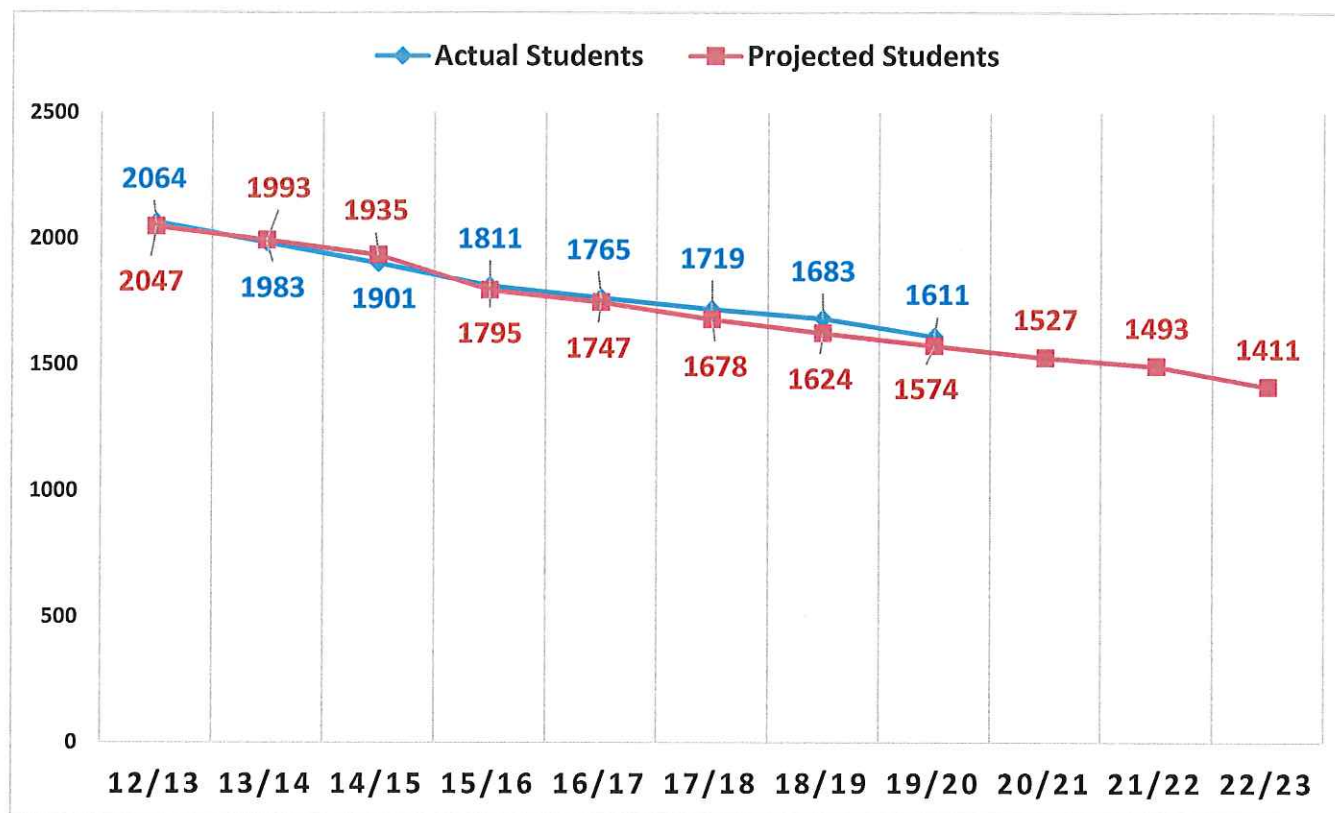
SUPERVISION DISTRICT

Total: Chester, Deep River, Essex, Region 4

Enrollment and Projections (Grades K-12)

2012/13 through 2022/23

(enrollment based upon SDE October 1 census PSIS report)



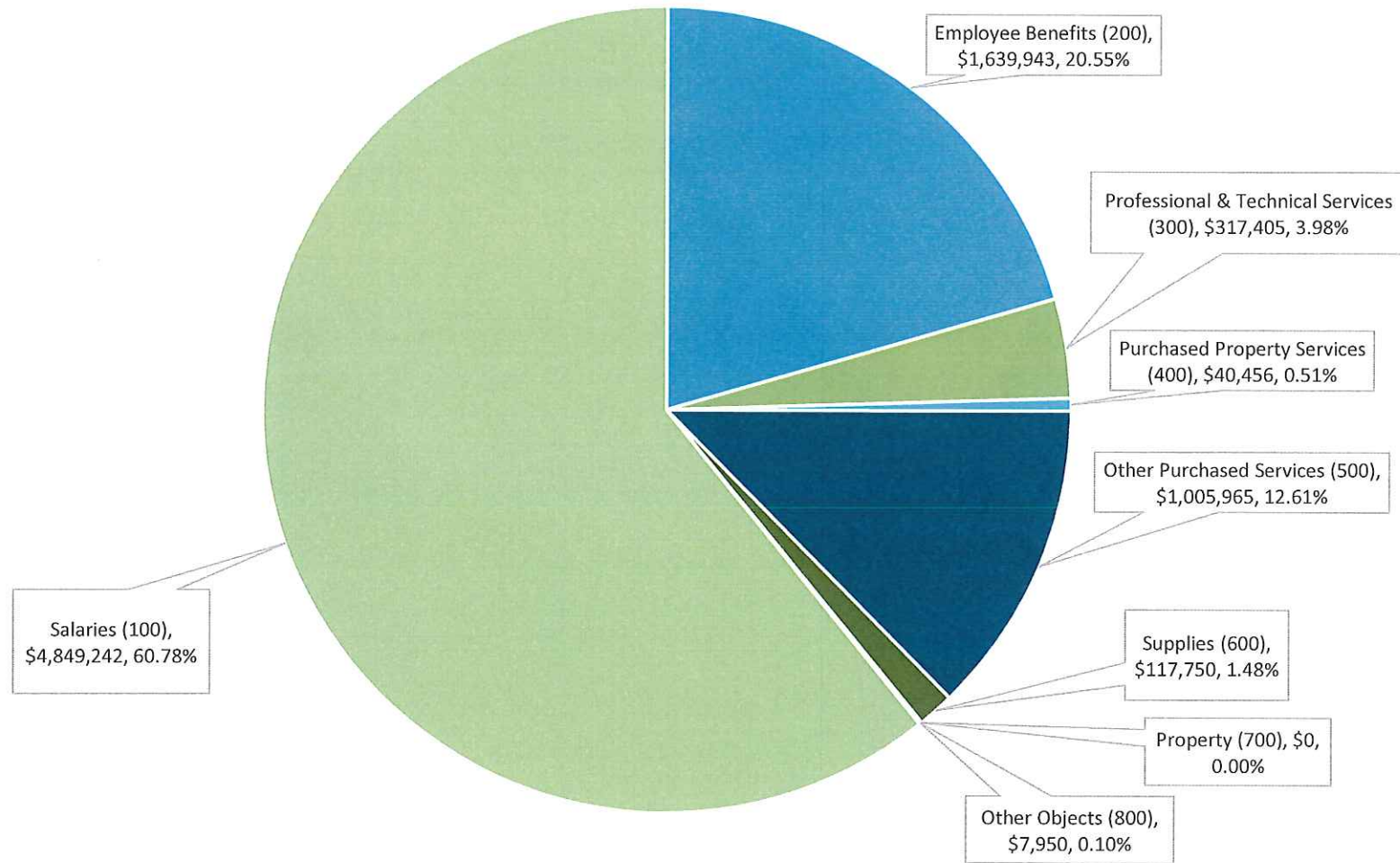
*Pete Prowda projections used for years 12/13 through 18/19; 20/21 through 22/23

* Principal's projections used for year 19/20

* School data used for projections for 20/21-22/23

SUPERVISION DISTRICT
Chester - Deep River - Essex - Region 4
Proposed Budget for School Year 2020-2021

2020-2021 Analysis of Requested Budget by Object
Total Budget Request: \$7,978,711





Regional School District 4
 Chester – Deep River – Essex – Region 4
 Proposed Budget for School Year 2020-2021
 SUPERVISION DISTRICT
 BUDGET SUMMARY

BUDGET SUMMARY	2017-18	2017-18	2018-19	2018-19	2019-2020	2020-2021	% Change	\$ Change	
EXPENDITURES BY OBJECT CODE	Approved Budget	Actual Expenses	Approved Budget	Actual Expenses	Approved Budget	Requested Budget	over 2020	over 2020	Object Description
Salaries (100)	4,222,872	4,201,575	4,248,750	4,136,853	4,774,662	4,849,242	1.56%	74,580	Includes regular and extra compensatory wages for employees
Employee Benefits (200)	1,224,304	1,165,511	1,359,519	1,347,630	1,522,480	1,639,943	7.72%	117,462	Contractual Benefits for employees including medical, life insurance, annuities and FICA/Medicare. Additionally, includes Worker's & Unemployment Compensation
Professional & Technical Services (300)	251,140	250,689	259,277	336,258	282,481	317,405	12.36%	34,924	Legal, consulting, rehabilitative, and professional development services performed by outside contractors.
Purchased Property Services (400)	22,852	38,337	22,852	22,386	39,300	40,456	2.94%	1,156	Expenditures from these accounts are used for upkeep and repairs of school buildings and equipment.
Other Purchased Services (500)	944,725	911,717	967,597	937,882	989,134	1,005,965	1.70%	16,831	Expenditures from these accounts are used primarily for student transportation for all districts, communications, travel, and conferences.
Supplies (600)	116,577	145,772	110,072	115,915	112,422	117,750	4.74%	5,328	Includes supplies, materials, textbooks, utilities such as propane heat and diesel fuel for the student buses.
Property (700)	0	0	0	0	0	0	0%	0	Funds from these accounts are used for new and replacement equipment.
Other Objects (800)	8,649	10,990	8,924	8,241	8,924	7,950	-11%	-974	These accounts are used to budget for professional memberships.
TOTAL	6,791,119	6,724,591	6,976,991	6,905,167	7,729,403	7,978,711	3.23%	249,309	
SUBTOTAL	6,791,119	6,724,591	6,976,991	6,905,167	7,729,403	7,978,711			
Revenues *	30,000	17,178	30,000	15,000	15,000	15,000			
GRAND TOTAL	6,761,119	6,707,413	6,946,991	6,890,167	7,714,403	7,963,711			

3.23%
249,309

* The regular education typical peers would pay a tuition to participate in the preschool program and miscellaneous revenue.



Regional School District 4
Chester – Deep River – Essex – Region 4
Proposed Budget for School Year 2020-2021
SUPERVISION DISTRICT
BY OBJECT CODE

BY OBJECT CODE		2017-2018 Approved Budget	2017-2018 Actual Expenses	2018-2019 Approved Budget	2018-2019 Actual Expenses	2018-2019 Surplus (Deficit)	2019-2020 Approved Budget	2020-2021 Requested Budget	% Change over 2020	\$ Change over 2020	Object Description
OBJECT 100 - SALARIES:											
5111	Administration	856,681	845,916	878,294	900,459	(17,217)	923,998	948,206	2.62%	24,208	Includes salaries of the Superintendent, Asst. Superintendent, Business Manager, Director of Technology, Director of Pupil Services, Supervisor of Pupil Services
5113	Teachers	2,760,431	2,753,274	2,856,004	2,701,860	154,144	3,097,800	3,120,606	0.74%	22,806	Contractual salaries for special education and special area teachers.
5114	Bookkeepers/Secretaries	443,422	442,309	429,698	448,354	(22,341)	482,024	502,529	4.25%	20,505	Salaries for Bookkeepers and Secretaries in the Central Office
5115	Custodial Service	8,541	8,321	8,541	1,519	7,022	0	0	0%	0	Part-time custodial service for the Central Office. Moved to Purchased Services in 19/20.
5116	Nurse Coordinator Stipend	3,000	3,000	3,000	3,000	0	3,000	3,000	0%	0	Stipend for a nurse to coordinate the district-wide nursing staff.
5120	Managemnt System Admin. & Network Technicians	122,347	122,346	47,685	46,924	526	245,340	247,401	0.84%	2,061	Salary for Management System Administrator and Network Technicians.
5123	Substitute Teachers	24,750	24,841	20,000	26,293	(6,293)	20,000	25,000	25.00%	5,000	To provide coverage for when teachers are absent from school.
5124	Substitute Secretary	1,000	0	500	0	500	500	500	0%	0	To provide coverage for when secretaries are absent.
5134	Secretary OT	1,500	0	1,000	7,895	(6,895)	2,000	2,000	0%	0	Overtime necessary for projects to remain on a timely basis.
5135	Board of Education Clerk	1,200	1,187	1,200	0	0	0	0			To provide wages for Board of Education Clerk.
TOTAL SALARIES		4,222,872	4,201,575	4,245,922	4,136,853	111,897	4,774,662	4,849,242	1.56%	74,580	
OBJECT 200 - EMPLOYEE BENEFITS:											
5210	Health Insurance	902,712	880,550	921,796	1,066,265	920,868	1,205,864	1,240,364	2.86%	34,500	To provide contractual health insurance to supervision employees.
5212	Appropriation: Health Insurance Reserve Fund							40,381	100%	40,381	Appropriation: Health Insurance Reserve Fund
5214	Life Insurance	7,082	6,634	7,496	6,972	524	7,818	8,603	10.04%	785	To provide contractual life insurance to supervision employees.
5222	MERF - Municipal Employee Retirement Fund	108,218	95,579	84,938	89,639	(4,701)	97,198	132,517	36.34%	35,319	To provide contractual contribution to the State's Municipal Employees Retirement Fund for non-certified employees. Underbudgeted in 2019-2020
5223	FICA/Medicare	124,028	120,199	121,989	113,694	8,295	131,119	118,090	-9.94%	(13,029)	Required by statute for all non-certified personnel and certified personnel hired after 4/1/1986.
5250	Unemployment Compensation	18,000	285	10,000	3,653	6,347	5,000	4,000	-20%	0	Payments for actual unemployment claims filed by former Supervision District employees.
5260	Worker's Compensation Insurance	34,764	34,764	35,807	35,807	0	36,881	37,988	3.00%	1,106	Premium payments, required by statute, for all Supervision employees.
5291	Annuities	29,500	27,500	29,500	31,600	(4,000)	38,600	58,000	50.26%	19,400	Contractual contributions to annuity contracts.
TOTAL EMPLOYEE BENEFITS		1,224,304	1,165,511	1,211,526	1,347,630	927,333	1,522,480	1,639,943	7.72%	117,462	



Regional School District 4
Chester – Deep River – Essex – Region 4
Proposed Budget for School Year 2020-2021
SUPERVISION DISTRICT
BY OBJECT CODE

BY OBJECT CODE	2017-2018 Approved Budget	2017-2018 Actual Expenses	2018-2019 Approved Budget	2018-2019 Actual Expenses	2018-2019 Surplus (Deficit)	2019-2020 Approved Budget	2020-2021 Requested Budget	% Change over 2020	\$ Change over 2020	Object Description
OBJECT 300 - PURCHASED & TECHNICAL SERVICES:										
5322 Instructional Program Improvement										
Prof Development Programs	51,000	44,737	51,000	54,464	(3,464)	51,000	35,000	-31%	(16,000)	Services performed by persons to assist teachers and supervisors to enhance the quality of the teaching process. Professional development for PK-12 activities.
Curriculum Writing	28,000	33,105	28,000	27,092	908	28,000	20,000	-29%	(8,000)	Curriculum development and revision across all content areas.
Teacher Course Reimbursement	10,740	15,314	10,740	10,236	504	7,000	16,385	134.07%	9,385	Contractual reimbursement for courses.
TOTAL INSTR. PROGRAM	89,740	93,155	89,740	91,791	(2,051)	86,000	71,385	-16.99%	(14,615)	
5330 Other Professional Services										
Summer School	32,000	32,136	35,000	35,088	(88)	30,000	23,000	-23.33%	(7,000)	To provide enrichment and remedial support services during the summer.
Management Information Systems	86,400	81,209	91,537	116,296	(24,759)	118,981	151,878	27.65%	32,897	Annual maintenance and support for the districts management information systems such as MUNIS, Powerschool Student Database, Frontline, virus and other software.
Legal/Audit/Other Prof Serv	41,500	40,987	41,500	86,194	(44,694)	41,500	37,500	-10%	(4,000)	Legal and Audit services for the Supervision District. Includes the districtwide medical advisor and enrollment projection services.
Custodial Services						6,000	8,642	44.03%	2,642	Moved from Salary Object - purchased service through Region 4. MERF underbudgeted for 2019-2020
Professional Services	1,500	3,202	1,500	6,889	(5,389)	0	25,000	100%	25,000	To provide outside professional support for fiscal operations.
TOTAL OTHER PROF SERVICES	161,400	157,534	169,537	244,467	(74,930)	196,481	246,020	25%	49,539	
TOTAL PURCH/TECH SERVICES	251,140	250,689	259,277	336,258	(76,981)	282,481	317,405	12.36%	34,924	
OBJECT 400 - PURCHASED PROPERTY SERVICES:										
5412 Electricity	7,800	6,280	7,800	6,000	1,800	7,800	7,956	2.00%	156	To provide electrical energy to the Central Office.
5430 Repairs & Maintenance										
General Tech Repairs	3,500	1,365	3,500	0	3,500	3,500	3,500	0%	0	To provide repairs to technology equipment
Instructional Repairs	500	0	500	0	500	500	500	0%	0	To provide repairs to Special Education equipment
Central Office Repairs	1,000	16,885	1,000	7,439	(6,439)	15,000	15,000	0%	0	To provide repairs to the Central Office; front entry reconfiguration
Non-Instructional Repairs	1,000	0	1,000	0	1,000	1,000	1,000	0%	0	To provide repairs to non-instructional district equipment
TOTAL REPAIRS & MAINT	6,000	18,250	6,000	13,439	361	20,000	20,000	0%	0	



Regional School District 4
Chester – Deep River – Essex – Region 4
Proposed Budget for School Year 2020-2021
SUPERVISION DISTRICT
BY OBJECT CODE

BY OBJECT CODE		2017-2018 Approved Budget	2017-2018 Actual Expenses	2018-2019 Approved Budget	2018-2019 Actual Expenses	2018-2019 Surplus (Deficit)	2019-2020 Approved Budget	2020-2021 Requested Budget	% Change over 2020	\$ Change over 2020	Object Description
5440	Leases										
	Technology Lease	0	3,531	0	0	0	3,500	3,500	0%	0	To provide the lease purchase of technology for the district.
	Central Office Rentals	9,052	10,277	9,052	8,948	104	8,000	9,000	13%	1,000	Equipment lease agreements for the postage meter and Central Office copy machines.
	TOTAL LEASES	9,052	13,808	9,052	8,948	104	11,500	12,500	9%	1,000	
	TOTAL PURCH PROPERTY SERVICES	22,852	38,337	22,852	22,386	466	39,300	40,456	2.94%	1,156	
OBJECT 500 - OTHER PURCHASED SERVICES:											
5510	Daily Transportation	701,539	708,938	722,585	723,868	(1,283)	744,263	774,034	4.00%	29,771	Contractual bus service for public elementary, middle and high schools.
5513	Sp Ed. In-District Transportation	119,450	111,796	123,034	129,087	(6,053)	126,725	131,794	4.00%	5,069	Contractual bus service for special education transportation includes 3 pre-school and 1 "tri-town" mini bus.
5515	Sp Ed. Extended School Year	33,042	26,063	34,033	19,809	14,224	35,054	26,456	-24.53%	(8,598)	Transportation for mandatory summer program.
5520	Comprehensive Insurance	5,355	126	4,679	2,626	2,053	4,819	5,093	5.68%	274	Supervision's portion of premium payments for Property and Liability Insurance.
5530	Communications	52,371	32,341	50,000	31,550	18,450	45,000	35,000	-22.22%	(10,000)	Includes districtwide telephone, FAX and cellular services.
5540	Advertising	750	839	750	1,395	(645)	750	750	0%	0	Provides for typical advertising needs.
5580	Travel & Conference										
	Professional Development	2,800	3,413	2,800	2,357	443	2,500	2,500	0%	0	Conferences/training for Supervision District Staff.
	Central Office Travel & Conf	19,500	17,714	19,500	16,350	3,150	19,500	19,500	0%	0	Contractual travel and conference allowances for Central Office staff.
	Courier Service	9,918	10,489	10,216	10,310	(94)	10,522	10,838	3%	316	Provides the inter-building and post office courier service.
	TOTAL TRAVEL & CONF	32,218	31,615	32,516	29,017	30,246	32,522	32,838	1%	316	
	TOTAL OTHER PURCH SERVICES	944,725	911,717	967,597	937,351	30,246	989,134	1,005,965	1.70%	16,831	
OBJECT 600 - SUPPLIES:											
5610	General Supplies										
	Printing & Admin Supplies	2,500	3,135	2,500	3,438	(938)	2,500	2,500	0%	0	To provide funds for the printing and distribution of regional publications & misc admin supplies.
	General Office Supplies	15,500	30,237	10,000	10,713	(713)	10,000	15,000	50.00%	5,000	To provide the supplies necessary to conduct the business of the Central Office. Underbudgeted 2019-2020
	Fiscal Services Supplies	1,000	1,219	1,000	924	76	1,000	1,000	0%	0	To provide the supplies necessary to conduct the business of the Business Office.
	TOTAL GENERAL SUPPLIES	19,000	34,591	13,500	15,074	(1,574)	13,500	18,500	37%	5,000	



Regional School District 4
Chester – Deep River – Essex – Region 4
Proposed Budget for School Year 2020-2021
SUPERVISION DISTRICT
BY OBJECT CODE

BY OBJECT CODE		2017-2018 Approved Budget	2017-2018 Actual Expenses	2018-2019 Approved Budget	2018-2019 Actual Expenses	2018-2019 Surplus (Deficit)	2019-2020 Approved Budget	2020-2021 Requested Budget	% Change over 2020	\$ Change over 2020	Object Description
5611	Instructional Supplies										
	Occupational Therapy Supplies	722	722	722	603	119	722	600	-17%	(122)	To provide for consumable materials and other supplies necessary to conduct special education and pupil services.
	PreK Special Education Supplies	3,000	3,099	3,000	2,914	86	3,000	3,000	0%	0	Consumable materials and other supplies necessary to conduct the preschool special education program.
	Social Work Services Supplies	500	309	500	0	500	500	250	-50%	(250)	To provide for consumable materials and other supplies necessary to for the District's social workers.
	Speech & Language Supplies	450	904	450	450	(450)	450	400	-11%	(50)	To provide for consumable materials and other supplies necessary to for the District's speech and language program.
	Staff Recognition	100	186	100	0	100	100	0	-100%	(100)	To provide for funding for recognition and awards for staff special achievements.
	TOTAL INSTRUCT SUPPLIES	4,772	5,220	4,772	3,967	355	4,772	4,250	-11%	(522)	
5613	Maintenance Supplies	1,000	0	1,000	1,032	(32)	1,000	1,200	20%	200	To provide for maintenance and cleaning supplies for Central Office.
5624	Heating Fuel	7,505	30,729	6,500	9,053	(2,553)	5,400	5,400	0%	0	To provide gas to heat the Central Office.
5626	Diesel Fuel	82,000	74,458	82,000	85,549	(3,549)	85,000	87,000	2.35%	2,000	Fuel necessary for our daily transportation.
	Total Maintenance/Diesel				95,634	(6,134)	91,400	93,600	2.41%	2,200	
5641	Textbooks & Workbooks										
	Preschool Special Education	750	472	750	85	665	750	500	-33%	(250)	To provide for the preschool SPED program new and replacement textbooks, workbooks and periodicals.
	Social Work Services	150	0	150	0	150	150	0	-100%	(150)	To provide for the social work program new and replacement textbooks, workbooks and periodicals.
	Psychological Services	400	302	400	357	43	400	400	0%	0	Pupil service programs new/replacement textbooks, workbooks, periodicals and testing supplies.
	Speech & Language	0	0	0	0	450	450	0	-100%	(450)	Special education and pupil service programs new and replacement textbooks, workbooks and periodicals used in the classroom.
	TOTAL TEXT & WORKBOOKS	1,300	774	1,300	442	1,308	1,750	900	-49%	(850)	
5642	Professional Books	1,000	0	1,000	798	202	1,000	500	-50%	(500)	To provide professional materials for staff to support instructional improvement.
TOTAL SUPPLIES		116,577	145,772	110,072	115,915	(5,843)	112,422	117,750	4.74%	5,328	



Regional School District 4
Chester – Deep River – Essex – Region 4
Proposed Budget for School Year 2020-2021
SUPERVISION DISTRICT
BY OBJECT CODE

BY OBJECT CODE	2017-2018 Approved Budget	2017-2018 Actual Expenses	2018-2019 Approved Budget	2018-2019 Actual Expenses	2018-2019 Surplus (Deficit)	2019-2020 Approved Budget	2020-2021 Requested Budget	% Change over 2020	\$ Change over 2020	Object Description
OBJECT 700 - PROPERTY:										
5730 Equipment	0	0	0	0	0	0	0	0%	0	To provide new and replacement equipment for the Central Office.
TOTAL PROPERTY	0	0	0	0	0	0	0	100%	0	
OBJECT 800 - OTHER OBJECTS:										
5810 Dues & Fees										
Library Dues & Fees	448	381	448	364	84	448	350	-22%	(98)	To provide for Central Office and district-wide dues and fees.
Superintendent's Office	7,576	9,709	7,576	6,666	910	7,576	6,500	-14%	(1,076)	To provide for Central Office and district-wide dues and fees.
Fiscal Services Dues & Fees	625	900	900	1,212	(312)	900	1,100	22%	200	To provide for Fiscal Services dues and fees.
TOTAL DUES & FEES	8,649	10,990	8,924	8,241	683	8,924	7,950	-11%	(974)	
5811 Undesignated Funds	0	0	0	0	0	0	0	0%	0	
TOTAL OTHER OBJECTS	8,649	10,990	8,924	0	0	8,924	7,950	0%	(974)	
TOTAL	6,791,119	6,724,591	6,826,170	6,904,636	987,800	7,729,403	7,978,711	3.23%	249,309	
GRAND TOTAL	6,791,119	6,724,591	6,826,170	6,904,636	987,800	7,729,403	7,978,711			
Revenues *	30,000	17,178	30,000	15,000	15,000	15,000	15,000			
GRAND TOTAL	6,761,119	6,707,413	6,796,170	6,889,636	972,800	7,714,403	7,963,711			
* The regular education typical peers would pay a tuition to participate in the preschool program and miscellaneous revenue.										3.23% 249,309

Regional School District 4
Chester – Deep River – Essex – Region 4
Proposed Budget for School Year 2020-2021
SUPERVISION DISTRICT

SUPERVISION DISTRICT STAFFING ANALYSIS

LOCALLY FUNDED		18-19	19/20	20/21 Proposed	Adjustments
Position	Description				
5111	Administration				
	Superintendent	1.00	1.00	1.00	0.00
	Assistant Superintendent	1.00	1.00	1.00	0.00
	Business Manager	1.00	1.00	1.00	0.00
	Director of Technology	1.00	1.00	1.00	0.00
	Director of Pupil Services	0.85	0.90	0.90	0.00
	Pupil Services Supervisor	1.00	1.00	1.00	0.00
	Total Administration	5.85	5.90	5.90	0.00
5113	Teachers				
	Art (PK-6)	2.80	2.50	2.50	0.00
	FLES (PK-6)	2.00	2.00	2.00	0.00
	Music (PK-6)	5.00	4.60	4.60	0.00
	PE (PK-6)	0.00	2.50	2.50	0.00
	Media Specialist	0.00	2.70	2.70	0.00
	Gifted and Talented (6-12)	1.00	0.00	0.00	0.00
	Special Education (K-6)	11.80	11.80	11.30	-0.50
	Dyslexia Specialist (K-6)	0.00	0.00	0.00	0.00
	Behavior Analyst (BCBA) (K-6)	0.70	0.70	0.70	0.00
	Psychologists (PK-12)	2.60	2.60	2.60	0.00
	Social Workers (PK-6)	1.80	1.80	1.80	0.00
	Occupational Therapist (PK-12)	1.40	1.40	1.40	0.00
	Speech & Language (PK-6)	4.30	4.30	4.30	0.00
	Preschool (PK)	3.00	3.00	3.00	0.00
	Total Teachers	36.40	39.90	39.40	-0.50
5114	Secretaries/Bookkeepers				
	Fiscal Services	2.60	2.80	2.80	0.00
	Central Office	4.00	4.00	4.00	0.00
	Total Secretaries/Bookkeepers	6.60	6.80	6.80	0.00
5119	Para-educators				
	Elementary Special Education	0.00	0.00	0.00	0.00
5120	Technology				
	Management System Administrator	0.75	0.75	0.75	0.00
	Technology Integration Specialist	0.00	0.00	0.00	0.00
	Network Technicians		4.00	4.00	0.00
	Total Technology Personnel	0.75	4.75	4.75	0.00
	TOTAL LOCALLY FUNDED	49.60	57.35	56.85	-0.50
GRANT FUNDED					
5111	Administration	0.15	0.10	0.10	0.00
5113	Teachers	1.50	1.50	1.50	0.00
5119	Para-educators - Special Education (PK)	6.50	6.50	6.50	0.00
	TOTAL GRANT FUNDED	8.15	8.10	8.10	0.00



Regional School District 4
Chester – Deep River – Essex – Region 4
Proposed Budget for School Year 2020-2021
SUPERVISION DISTRICT

Budget Allocation - 2020-2021

Obj #	Func #	Proposed Amount	Description	ADM Split	Deep River				
					Chester	Deep River	Essex	Region #4	Total
				1 District	0.00%	0.00%	0.00%	100.00%	100.00%
				Elementary	25.88%	32.61%	41.51%	0.00%	100.00%
				4 Districts	11.92%	15.02%	19.12%	53.94%	100.00%
100 - SALARIES:									
5111	1207	116,259	Technology Director	4	13,858	17,462	22,229	62,710	116,259
5111	1215	302,783	Student Services	4	36,092	45,478	57,892	163,321	302,783
5111	2321	529,164	Superintendent/Asst Super/Bus Mgr	4	63,076	79,480	101,176	285,431	529,164
TOTAL 5111		948,206	Administration		113,026	142,420	181,297	511,462	948,206
5113	1101	182,509	Art	Use	50,921	71,268	60,320		182,509
5113	1104	174,783	Foreign Language	Use	43,589	61,110	70,084		174,783
5113	1109	376,555	Music	Use	82,175	118,812	175,568		376,555
5113	1110	199,567	PE	Use	69,743	51,150	78,674		199,567
5113	1123	196,942	Media Specialist	Use	42,316	87,604	67,022	-	196,942
5113	1215	834,258	Special Ed	Use	284,279	304,811	245,168		834,258
5113	2135	163,340	Occupational Therapy	Use	26,886	26,886	82,683	26,886	163,340
5113	2113	145,159	Social Work	Use	53,618	91,541	-	-	145,159
5113	2140	205,937	Psychological Services	Use	33,930	33,930	82,186	55,892	205,937
5113	2150	358,262	Speech/Language	Use	72,871	93,012	130,525	61,854	358,262
5113	1215	49,398	Related Services - BCBA	4	5,888	7,420	9,445	26,645	49,398
5113	1290	233,895	Pre-Kindergarten	3	60,532	76,273	97,090	-	233,895
TOTAL 5113		3,120,606	Teachers		826,748	1,023,816	1,098,764	171,278	3,120,606
5114	2321	502,529	Secretary / Bookkeeping	4	59,901	75,480	96,084	271,064	502,529
5116	2435	3,000	Health Services	4	358	451	574	1,618	3,000
5120	2321	53,245	PowerSchool Administrator	4	6,347	7,997	10,180	28,720	53,245
5120	2321	194,156	Network Techs	4	23,143	29,162	37,123	104,728	194,156
5123	1215	25,000	Sub Teachers	3	6,470	8,153	10,378	-	25,000
5124	1215	500	Sub Secty/Aide	3	129	163	208	-	500
5134	2321	2,000	OT Secty/Aides	4	238	300	382	1,079	2,000
100		4,849,242	Salaries		1,036,362	1,287,943	1,434,990	1,089,949	4,849,242
			% of salaries per individual budget		21.37%	26.56%	29.59%	22.48%	100.00%



Regional School District 4
Chester – Deep River – Essex – Region 4
Proposed Budget for School Year 2020-2021
SUPERVISION DISTRICT

Obj #	Func #	Proposed Amount	Description	ADM Split					
					Chester	Deep River	Essex	Region #4	Total
				1 District	1	0.00%	0.00%	0.00%	100.00%
				Elementary	3	25.88%	32.61%	41.51%	0.00%
				4 Districts	4	11.92%	15.02%	19.12%	53.94%
									100.00%
200 - BENEFITS									
5210	2321	236,429	Supt Office / Admin	4	28,182	35,512	45,205	127,530	236,429
5210	1101	85,875	Art	3	22,224	28,004	35,647	-	85,875
5210	1104	34,824	Foreign Language	3	9,013	11,356	14,456	-	34,824
5210	1109	122,750	Music	3	31,768	40,029	50,953	-	122,750
5210	1110	34,579	PE	3	8,949	11,276	14,354	-	34,579
5210	1215	223,441	Special Education	3	57,827	72,864	92,750	-	223,441
5210	1215	34,824	Occupational Therapy	4	4,151	5,231	6,658	18,784	34,824
5210	1290	85,875	Preschool	3	22,224	28,004	35,647	-	85,875
5210	1215	32,610	Social Work	3	12,046	20,564	-	-	32,610
5210	1215	54,587	Psychological Services	4	6,507	8,199	10,437	29,444	54,587
5210	1215	74,103	Speech & Language	4	8,833	11,130	14,169	39,971	74,103
5210	2321	88,804	Secretaries / Bookkeepers	4	10,585	13,338	16,979	47,901	88,804
5210		131,663	Media Specialist & Tech	4	15,694	19,776	25,174	71,019	131,663
		1,240,364	Total Health Insurance		238,004	305,282	362,429	334,649	1,240,364
5212		40,381	Appropriation: Health Insurance Reserve	4	4,814	6,065	7,721	21,781	40,381
5214	2321	3,981	Supt / Admin	4	474	598	761	2,147	3,981
5214	1101	266	Art	3	69	87	110	-	266
5214	1104	177	Foreign Language	3	46	58	74	-	177
5214	1109	443	Music	3	115	144	184	-	443
5214	1110	177	PE	3	46	58	74	-	177
5214		266	Media Specialist	3	69	87	110	-	266
5214	1215	974	Special Education	3	252	318	404	-	974
5214	2135	89	Occupational Therapy	4	11	13	17	48	89
5214	1290	266	Preschool	3	69	87	110	-	266
5214	2113	89	Social Work	3	33	56	-	-	89
5214	2140	89	Psychological Services	4	11	13	17	48	89
5214	2150	443	Speech & Language	4	53	67	85	239	443
5214	1207	411	Technology	4	49	62	79	222	411
5214	2321	935	Secretaries / Bookkeepers	4	111	140	179	504	935



Regional School District 4
Chester – Deep River – Essex – Region 4
Proposed Budget for School Year 2020-2021
SUPERVISION DISTRICT

Obj #	Func #	Proposed Amount	Description	ADM Split					
					Chester	Deep River	Essex	Region #4	Total
				1 District	0.00%	0.00%	0.00%	100.00%	100.00%
				Elementary	25.88%	32.61%	41.51%	0.00%	100.00%
				4 Districts	11.92%	15.02%	19.12%	53.94%	100.00%
214	2600	-	Custodial Service	4	-	-	-	-	-
5214		48,984	Total Life Insurance		6,220	7,851	9,924	24,989	48,984
222	1207	15,962	Technology Director	4	1,903	2,398	3,052	8,610	15,962
222	1207	27,476	Technology Technician	4	3,275	4,127	5,253	14,821	27,476
222	2321	48,149	Admin	4	5,739	7,232	9,206	25,972	48,149
222	2321	40,929	Secretary/Bookkeeping	4	4,879	6,148	7,826	22,077	40,929
222	2321	-	"Service Amortization"	4	-	-	-	-	-
222	2600	-	Custodial Service	4	-	-	-	-	-
		132,517	Total MERF	4	15,796	19,904	25,337	71,480	132,517
223	2321	-	Supt / Admin	4	-	-	-	-	-
5223	1101	2,432	Art	3	629	793	1,009	-	2,432
5223	1104	2,439	Foreign Language	3	631	795	1,012	-	2,439
5223	1109	5,127	Music	3	1,327	1,671	2,129	-	5,127
5223	1110	2,830	PE	3	732	922	1,176	-	2,830
5223		2,728	Media Specialist	3	706	890	1,132	-	2,728
5223	1215	15,866	Special Education	3	4,106	5,174	6,586	-	15,866
5223	1215	12,504	Occupational Therapy	4	1,490	1,878	2,391	6,744	12,504
5223	1215	3,391	Pre-k	3	878	1,106	1,408	-	3,391
5223	1215	2,105	Social Work (1)	Use	778	1,327	-	-	2,105
5223	2134	230	Nurse	4	27	34	44	124	230
5223	1215	2,986	Psychological Services (2)	4	356	449	571	1,611	2,986
5223	1215	5,195	Speech & Language	4	619	780	993	2,802	5,195
5223	2321	26,352	Admin / Secretaries / Bookkeepers	4	3,141	3,958	5,039	14,214	26,352
5223	1116	1,913	Substitute Teachers	3	495	624	794	-	1,913
5223	1207	26,026	Technology	4	3,102	3,909	4,976	14,038	26,026
5223	2321	1,760	Summer School	4	210	264	336	949	1,760
5223	2321	4,208	PD & Curriculum Writing	4	502	632	804	2,270	4,208
5223		118,090	Total FICA / Medicare		19,731	25,206	30,401	42,752	118,090



Regional School District 4
Chester – Deep River – Essex – Region 4
Proposed Budget for School Year 2020-2021
SUPERVISION DISTRICT

Obj #	Func #	Proposed Amount	Description	ADM Split					
					Chester	Deep River	Essex	Region #4	Total
				1 District	1	0.00%	0.00%	0.00%	100.00%
				Elementary	3	25.88%	32.61%	41.51%	100.00%
				4 Districts	4	11.92%	15.02%	19.12%	100.00%
Unemployment & Worker's Compensation:									
5250 &	2321	41,988	Workers Comp/Unemployment Comp	4	5,005	6,307	8,028	22,648	41,988
5291	2310	58,000	Admin Annuities	4	6,914	8,712	11,090	31,285	58,000
200		1,639,943	Employee Benefits		291,669	373,262	447,209	527,802	1,639,942
			% of benefits per individual budget		17.79%	22.76%	27.27%	32.18%	100%
300 - PURCHASED SERVICES:									
5322	1190	35,000	Prof Development Programs	4	4,172	5,257	6,692	18,879	35,000
5322	2213	20,000	Summer Curriculum	4	2,384	3,004	3,824	10,788	20,000
5322	2310	16,385	Teacher Course Reimbursement	3	4,240	5,343	6,801	-	16,385
5330	1116	23,000	Summer School	4	2,742	3,455	4,398	12,406	23,000
5330	1207	151,878	Technology	4	18,104	22,812	29,039	81,923	151,878
5330	2310	37,500	Legal /Audit	4	4,470	5,633	7,170	20,228	37,500
5330	2310	8,642	Custodial	4	1,030	1,298	1,652	4,661	8,642
5330		25,000	Consultants	4	2,980	3,755	4,780	13,485	25,000
300		317,405	Purchased Services		40,122	50,556	64,356	162,370	317,405
			% of purchased services per individual budget		12.64%	15.93%	20.28%	51.16%	100%
400 - PURCHASED PROPERTY SERVICES:									
5412	2600	7,956	Electricity	4	948	1,195	1,521	4,291	7,956
5430	1207	3,500	General Tech Repairs	4	417	526	669	1,888	3,500
5430	2150	500	Speech Repairs	4	60	75	96	270	500
5430	2321	15,000	Central Office Building	4	1,788	2,253	2,868	8,091	15,000
5430	2510	1,000	Non-Instructional (Fiscal)	4	119	150	191	539	1,000
5440	2321	12,500	Copy Machine	4	1,490	1,878	2,390	6,743	12,500
400		40,456	Purchased Property Services		4,822	6,077	7,735	21,822	40,456
			% of purchased property services per individual budget		11.92%	15.02%	19.12%	53.94%	100%
500 - OTHER PURCHASED SERVICES:									



Regional School District 4
Chester – Deep River – Essex – Region 4
Proposed Budget for School Year 2020-2021
SUPERVISION DISTRICT

Obj #	Func #	Proposed Amount	Description	ADM Split		Chester	Deep River	Essex	Region #4	Total
				1 District	1					
				Elementary	3					
				4 Districts	4					
5510	2700	774,034	Daily Transportation	Use		106,662	106,662	189,174	371,536	774,034
5513	2700	131,794	2 Mini Bus (SpEd)	3		34,108	42,978	54,708	-	131,794
5515	2700	26,456	SpEd Trips & Summer School	3		6,847	8,627	10,982	-	26,456
5520	2310	5,093	Insurance	4		607	765	974	2,747	5,093
5530	2321	35,000	Communications	4		4,172	5,257	6,692	18,879	35,000
5540	2321	750	Advertising	4		89	113	143	405	750
5580	2213	2,500	Travel - Prof. Development	4		298	376	478	1,349	2,500
5580	2321	19,500	Travel - Superintendent's Office	4		2,324	2,929	3,728	10,518	19,500
5580	2321	10,838	Courier Service	4		1,292	1,628	2,072	5,846	10,838
500		1,005,965	Other Purchased Services			156,400	169,334	268,952	411,280	1,005,966
			% of other purchased services per individual budget			15.55%	16.83%	26.74%	40.88%	100%

600 - SUPPLIES:

5610	2310	2,500	Publish Regional Publication	4		298	376	478	1,349	2,500
5610	2321	15,000	General Office Supplies	4		1,788	2,253	2,868	8,091	15,000
5610	2510	1,000	Fiscal Svcs	4		119	150	191	539	1,000
5611	1215	600	Occupational Therapy	4		72	90	115	324	600
5611	1290	3,000	Pre-K SpEd	3		776	978	1,245	-	3,000
5611	2113	250	Social Work	3		65	82	104	-	250
5611	2150	400	Speech & Language	3		104	130	166	-	400
5613	2600	1,200	Maintenance Supplies	4		143	180	229	647	1,200
5624	2600	5,400	Heating Fuel	4		644	811	1,032	2,913	5,400
5626	2700	87,000	Transportation Fuel	USE		10,875	10,875	21,750	43,500	87,000
5641	1290	500	Pre-K SpEd	3		129	163	208	-	500
5641	2140	400	Psych Svcs	4		48	60	76	216	400
5642	2321	500	Professional Books	4		60	75	96	270	500
600		117,750	Supplies			15,120	16,224	28,559	57,848	117,750
			% of supplies per individual budget			12.84%	13.78%	24.25%	49.13%	100%

700 - PROPERTY:



Regional School District 4
Chester – Deep River – Essex – Region 4
Proposed Budget for School Year 2020-2021
SUPERVISION DISTRICT

Obj #	Func #	Proposed Amount	Description	ADM Split					
					Chester	Deep River	Essex	Region #4	Total
			1 District	1	0.00%	0.00%	0.00%	100.00%	100.00%
			Elementary	3	25.88%	32.61%	41.51%	0.00%	100.00%
			4 Districts	4	11.92%	15.02%	19.12%	53.94%	100.00%
5730	2510	-	Technology	4	-	-	-	-	-
		-			-	-	-	-	-
TOTAL									
700		0.00	Property		-	-	-	-	-
% of property per individual budget					0%	0%	0%	0%	0%
800 - OTHER OBJECTS:									
5810	2222	350	Library Co-op	4	42	53	67	189	350
5810	2321	6,500	Superintendent's Office	4	775	976	1,243	3,506	6,500
5810	2510	1,100	Fiscal Services	4	131	165	210	593	1,100
800		7,950	Other Objects		948	1,194	1,521	4,287	7,950
% of other objects per individual budget					11.92%	15.02%	19.13%	53.93%	100%
7,978,711 TOTAL 2019-2020 BUDGET					1,545,442	1,904,589	2,253,321	2,275,358	7,978,711
		-	Additional Services		-	-	-	-	-
		(15,000)	Revenues		(3,882)	(4,892)	(6,227)	-	(15,000)
		7,963,711	GRAND TOTAL 20-21 REQUESTED BUDGET		1,541,561	1,899,698	2,247,094	2,275,358	7,963,711
% of total per individual budget					19.36%	23.85%	28.22%	28.57%	100%

	Chester	Deep River	Essex	Region 4	
2020-2021 Supervision District Allocation	1,541,561	1,899,698	2,247,094	2,275,358	7,963,711
2019-2020 Allocation	1,570,027	1,974,726	2,172,505	2,002,146	7,719,403
\$ change over 2019-2020	(28,466)	(75,028)	74,589	273,212	249,308
% Change over 2019-2020	-1.81%	-3.80%	3.43%	13.65%	3.2%



Chester Board of Education, Deep River Board of Education, Essex Board of Education, Regional School District No. 4 Board of Education, Regional School District No. 4 Supervision District

Key Provisions of Settlement with Regional School District No. 4 Administrators' Association

February 13, 2020

<u>Issue</u>	<u>Agreement</u>
Duration	The proposed new agreement represents a three (3) year term, effective July 1, 2020 through June 30, 2023.
Insurance	<p>Effective July 1, 2020 the following changes to the insurance plans go into effect:</p> <p>The Health Savings Account/High Deductible Health Care Plan (HSA) will become the only available health insurance plan.</p> <p>Currently, administrators choosing the HSA Plan pay twenty percent (20%) of the premium costs associated with the Plan. Under the proposed agreement, administrators will pay twenty and one-half (20.5%) effective July 1, 2020, twenty-one percent (21%) effective July 1, 2021, and twenty-two percent (22%) effective July 1, 2022.</p> <p>The Boards currently contribute 50% of the deductible for the HSA plan and will continue to do so through the life of the proposed agreement.</p>
Salary	<p>The parties agreed to the following salary increases for the term of the proposed agreement:</p> <p><u>Overall</u> 7.0% total cost over the three (3) year term, as follows:</p> <p>Year 1 - Step movement plus 2.25% general salary increase Year 2 - Step movement plus 2.25% general salary increase Year 3 - Step movement plus 2.50% general salary increase</p>

<u>Issue</u>	<u>Agreement</u>
	The statewide average settlement for administrative groups this negotiations season is 7.21% overall.
Evaluation	The parties agreed to clarify that administrator evaluations may be conducted by not only the Superintendent, but also his or her appropriate designee.
Separation Payments	Currently, there is extensive language related to banked leave time payout at resignation. At negotiations, the parties agreed to make this benefit only available to current administrators and not any new hires moving forward.
Clerical	In addition to the substantive changes listed above, the parties agreed to a number of clerical and reference changes.

***THESE MINUTES ARE SUBJECT TO BOARD APPROVAL AT
A FUTURE MEETING***

Joint Board of Education Committee

April 30, 2020

Date: April 30, 2020 – **REMOTE MEETING held**

(To view a recording of this meeting, please visit our website www.reg4.k12.ct.us and select “Remote Meeting Recordings” under the BOARD OF EDUCATION Heading)

A special meeting of the Joint Board of Education Committee was held on Thursday, April 30, 2020 with the following Board Members present:

CHESTER BOARD OF EDUCATION:

David Fitzgibbons, Robert Bibbiani,
Charlene Fearon, Kris Pollock, Tom Englert,
Dale Bernardoni, Kristen Smith, Rebecca
Greenberg-Ellis,

DEEP RIVER BOARD OF EDUCATION:

Paula Weglarz, Missy Campbell, Miriam
Morrissey, Robert Ferretti, Tracy Dickson,
Lenore Grunko, Marc Lewis

ESSEX BOARD OF EDUCATION:

Lon Seidman, DG Fitton, Loretta McCluskey,
Nancy Johnston

REGION 4 BOARD OF EDUCATION:

Kate Sandmann, Jennifer Clark, Paula Weglarz,
Jane Cavanaugh, DG Fitton, Rick Daniels, John
Stack

CALL TO ORDER

Supervision District Committee Chair Kate Sandmann called the meeting to order at 6:00 p.m.

The Chairs of the Chester, Deep River, Essex and Region 4 Boards of Education called their respective Boards to order at 6:00 p.m. (some members had technical difficulties in being heard during roll call, but later confirmed their presence through other methods and were recorded as present).

Superintendent White started by thanking all of the different groups of district employees for their ongoing efforts throughout the building closures.

Superintendent White and Assistant Superintendent Martineau shared an update on the status of the districts since the March 13th COVID-19 related school closure and in particular with Distance Learning or E-Learning (see attached presentation). BOE members were able to ask questions.

There was a time for public comment. No comments were made.

Joe Spurgeon, of Lindberg & Ripple shared an update on the Region 4 Medical Insurance Fund (see attached presentation). BOE members were able to ask questions.

There was a time for public comment – no comments were made.

ADJOURNMENT:

On motion duly made and seconded, all Boards unanimously VOTED to adjourn at approx. 7:25 p.m.

A close-up photograph of a blue ballpoint pen lying diagonally across a blue, textured notebook. In the background, a tablet computer is visible, displaying some text that is out of focus. The scene is set on a wooden desk.

E-Learning Site for Region 4

Chester, Deep River, Essex, and Region 4 Schools

Remote, E-Learning

**E-Learning Update
Joint Board of Education
April 30, 2020**

Timeline and Communication

February 28: Early communications regarding rapidly evolving situation with Covid-19

March 9th & 10th: Communication regarding Covid-19 Updates and Impact on School Activities and Events

March 13th: Notification of School Closure Due to Covid-19 (April 20, 2020)
Transition to Distance Learning Plan

March 17th: Grab & Go Meal Service for Students implemented

March 19th: Communications regarding upcoming transition from Distance Learning Plan to Remote, E-Learning
Launch of District Website for E-Learning to centralize information
Chromebook distribution and technology access/issues support begins.

March 23rd: Remote, E-Learning begins in Chester, Deep River, Essex and Region 4 Schools

March 30th: E-Learning Update Communications (180 Day Waiver, April vacation, last day of school)

March 31st: E-Learning Update Communication (attendance, progress reports, 3rd Quarter report cards, standardized testing changes)

April 14th: E-Learning and School Calendar Communication (Extended School Closure Update May 20, 2020)

April 20th: E-Learning Update and Parent/Guardian Feedback Survey
Teacher Feedback Survey

Week of May 4th: E-Learning Update Communication (feedback, grading, assessing, end of year activities)

Food Service- Grab & Go Meals

REGIONAL SCHOOL DISTRICT NO. 4
CHESTER • DEEP RIVER • ESSEX

Brian J. White
Superintendent of Schools
bwhite@reg4.k12.ct.us



Kristina Martineau, Ed.D.
Assistant Superintendent of Schools
kmartineau@reg4.k12.ct.us

Sarah Smalley
Director of Pupil Services
ssmalley@reg4.k12.ct.us

March 16, 2020

Dear Region 4 Families,

Beginning Tuesday, March 17, we will be providing a "Grab and Go" meal service to all students in each of our towns. There are no income requirements and any student from Chester, Deep River, Essex, and Region 4 Schools may participate in this food service while school is closed. Two meals a day will be available Monday through Friday. Meals will be served as bagged lunches and include a 2nd bag with breakfast items for the following day. Meals will be provided between the hours of 11:30 a.m and 12:30 p.m. at the following locations in the pick up and drop off area of each school:

Chester Elementary School
Deep River Elementary School
Essex Elementary School

Please check your email and our Region 4 Schools website for updates: <http://www.reg4.k12.ct.us/>. During this period of school closure, we are committed to ensuring that there is food security for all of the children in the communities we serve.

Sincerely,

A handwritten signature in black ink, appearing to be 'B. White'.

Brian J. White
Superintendent of Schools

A handwritten signature in black ink, appearing to be 'T. Peterlik'.

Thomas Peterlik
Director of Food Services

Weekly participation rates:

Week 1 (3/17-20): 684 meals

Week 2 (3/23-27): 1070 meals

Week 3 (3/30-4/03): 1052 meals

Week 4 (4/6-4/9): 750 meals (vacation week)

Week 5 (4/13-17): 866 meals

Week 6 (4/20-4/24): 1256 meals

State Funding/Reimbursement:

We are getting reimbursed a flat rate for meals (breakfast and lunch) which includes food and labor.

What is E-Learning?

There are two models for e-learning: [synchronous](#) and [asynchronous](#). Chester, Deep River, Essex, and Region 4 Schools will utilize a hybrid approach that integrates both synchronous and asynchronous teaching and learning strategies to meet the needs of all of our students, families, and staff during this extended school closure. This hybrid model will provide meaningful, engaging learning opportunities for our students in a flexible, adaptable mode of instruction and learning. This will allow our students and teachers to stay connected and interactive, while also being sensitive to the complexities and challenges of remote, e-learning for each family situation.

Digital Citizenship and E-Learning

Our e-learning experiences are aligned to content-area standards and developed in the spirit of a hybrid [synchronous](#) and [asynchronous](#) learning model, which allows students to work at their own pace to give them time to think, process, organize, and respond in a virtual classroom environment. Our teachers will recommend daily and weekly schedules to keep our students on track, but there is flexibility in how students and families create their own schedules to meet learning needs. Students are encouraged to:

- establish daily routines;
- find a learning space in the home to focus on and engage in e-learning daily;
- balance screen time and non-screen time activities;
- take breaks; and
- integrate movement and exercise into their daily schedule.

As our students fully immerse themselves in remote, e-learning at home, they are expected to continue to comply with district expectations outlined in our [District Acceptable Use Policy](#) and our expectations related to digital citizenship as described in

ISTE Technology Standards for Students :

"Students recognize the rights, responsibilities, and opportunities of living, learning, and working in an interconnected digital world, and they act and model in ways that are safe, legal, and ethical."

What Does E-Learning Look Like in Pre-School and Transitional Kindergarten?

Ongoing and consistent collaboration with parents is necessary to provide and reinforce skills outlined within individual educational plans, especially at this level. Teachers and therapists communicate daily with parents to provide support and increase student success during E-learning.

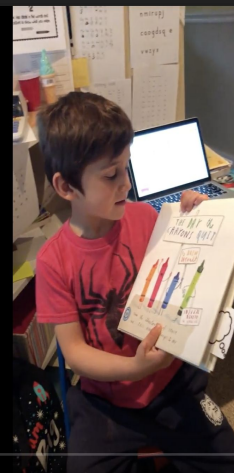
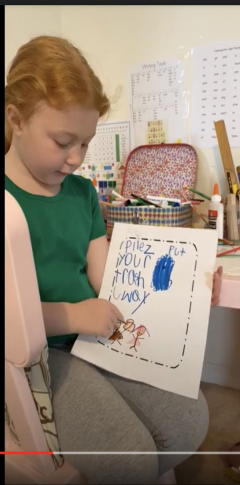
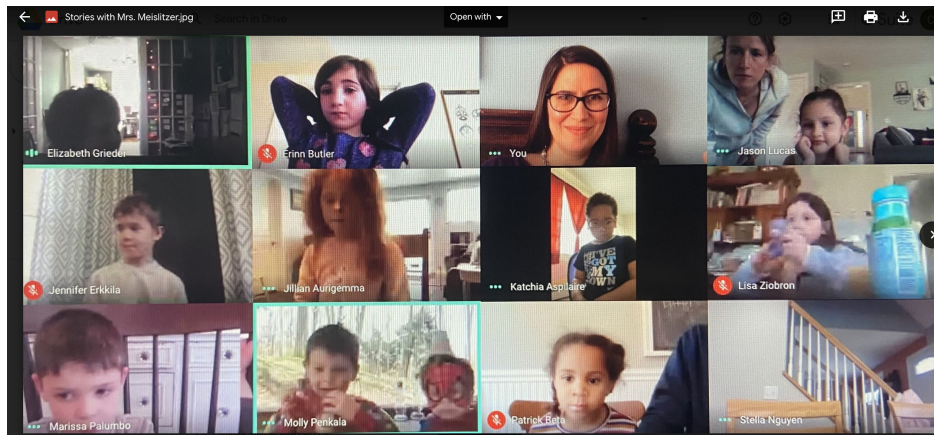
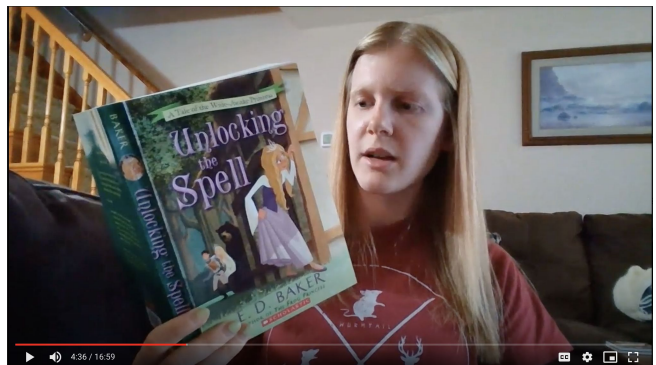
The Preschool Team is using familiar materials/graphs/charts/tables, in highly visual lessons that are at the edge of student emerging understanding to introduce new learning.

Teachers use SeaSaw as an online platform for students

- Materials delivered or mailed to student homes
- Daily math and reading lessons recorded and available to access asynchronously. Individualized differentiated instruction provided to each student/family.
- OT/PT activities provided via individual student Google Classrooms
- Speech and language sessions via google meet or google classroom. Parent coaching (for reinforcement) provided simultaneously.
- Behavior support page created by BCBA
 - Provides parent education and support for E-Learning
 - Tips to manage/sustain student behavior on the E-Learning Platform
- Paraeducators provide recorded read alouds, ‘mindful minutes’ and cooking lessons to teachers for individual students
- Social check in’s via Google Meets
- Links to extension activities and games appropriate to student needs provided

What Does E-Learning Look Like K-6?

- Use of Google Classroom Suite for all Teachers:
 - Daily Check-In with Classroom Teachers supported by recorded videos from teacher and principals.
 - Assignments for the Day/Week are posted - Reading, Math, Writing, Science and Social Studies. Recorded mini-lessons for the Choose Love Social & Emotional Program are also integrated.
 - Weekly assignments are posted by all specialist teachers supported through recorded videos and additional digital support material.
 - Lessons and tasks are designed to be grade level appropriate while taking into account rigor and equity for all families.
 - Formative Assessment Practices are promoted.
- Communication, Collaboration, and Engagement:
 - Google Meet is used for office hours, instruction (small and large group) and individual support. Additional pre-recorded lessons are also used to support different family needs.
 - Administration, Teachers, Special Education, Case Managers, and Para-Educators reaching out directly to families.
 - Weekly grade level team meetings are held via Google Meets to support collaborative practice and target individual family support needs.
 - Ongoing social and emotional support for families and students.



The Busy Bees' Online Classroom



With Mrs. McKenna
and
Mr. Orfao

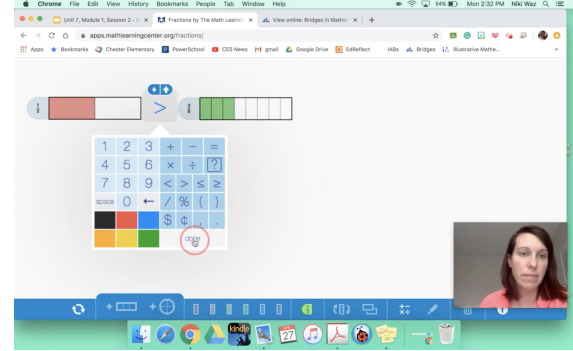
Week 5 ~ Day 1



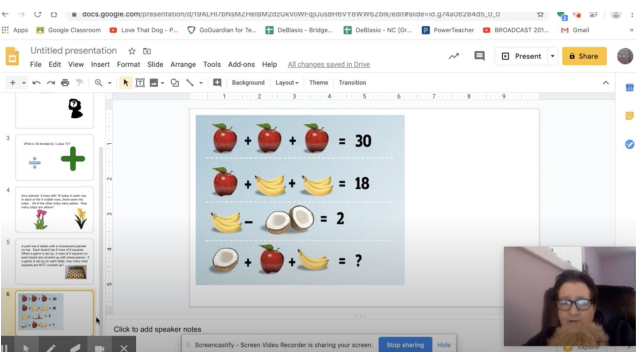
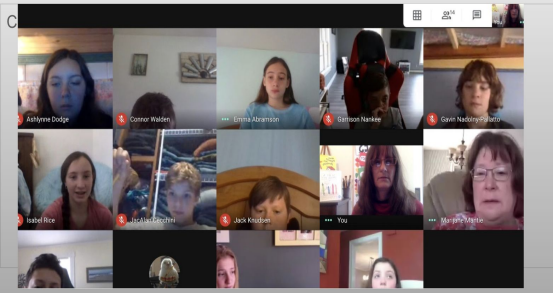
Sculpture K-1



Kindergarten: "What is sculpture?"

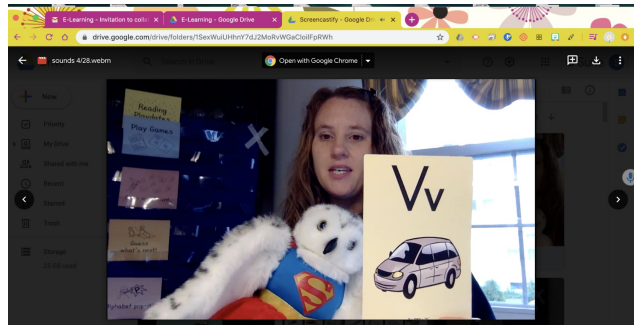
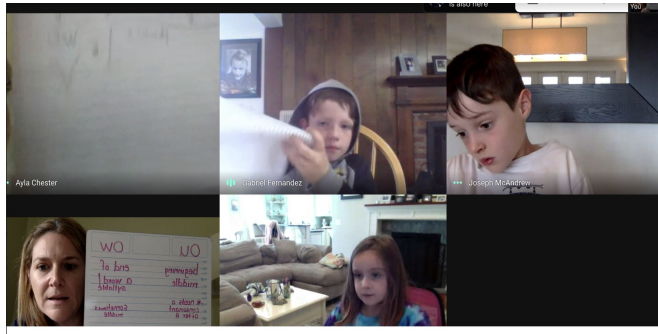


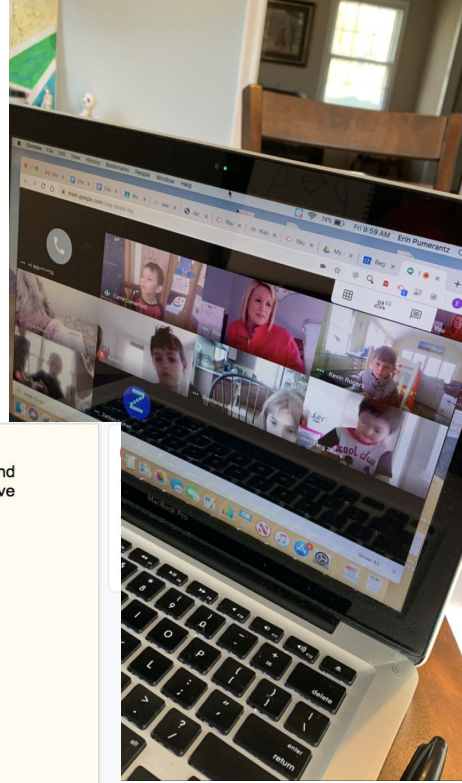
Google Meet Connections (Thanks 6th Grade)



Outdoor Activities Suggestions

- Go for a walk or run
- Play tag with family
- Play frisbee
- Play catch
- Play scavenger hunt
- Play hopscotch
- Help an adult wash the car
- Help an adult vacuum the house
- Create an obstacle course on the backyard
- Go for a hike
- Go for a bike ride
- Play backyard bowling
- Play "Simon Says"
- Plant flowers





Click in the space and you can type your responses.

Nature Journal Observation Sheet

Tilley Pratt Pond
Nature Preserve

Your Name: **Amelia Athay**

Today's Date: **Tue Apr 28**

Your Location: **Nature Preserve**

Describe the weather:

It is very windy, sunny with a few clouds.

What do you see around you?

Around me, I see trees, rocks, dirt, and a tiny sliver of a glimpse of water in the distance.

What do you hear?

I hear birdsong, the wind as it messes up my hair, and the sound of a chainsaw somewhere in the distance.

What do you smell?

I smell what smells a bit like salt water!

Choose something to study...a bird, a bug, a mammal, a plant.

Describe it in as much detail as you can here and then sketch it.

I see wood that's BLUE inside! That's right! BLUE! Or maybe it's green. Regardless, it's this little bit of a stick! I wonder how it got this way! Could it be something about the water the tree took up from the soil? After all, wouldn't you think that some chemicals would do that? Or could it be some mineral from the earth? I am left befuddled.

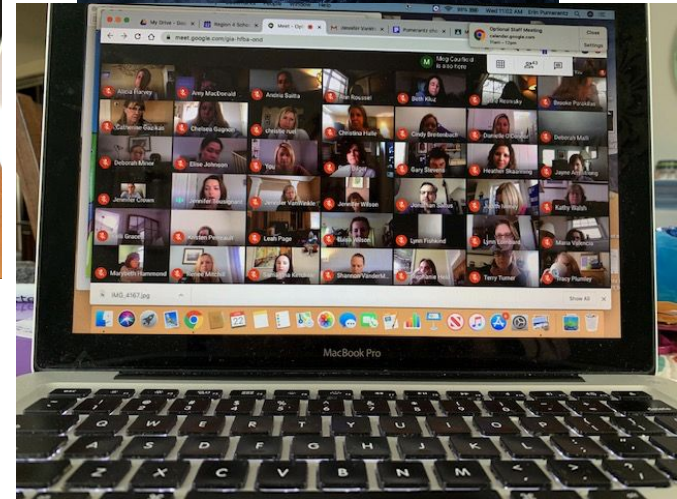


Dear Friends,

Today is Tuesday, April 28, 2020.

Today would be an A-day...Mrs. O'Connor's class would have Art and Mrs. Parakilas' class would have Music. We will start a new poster in reading today!

Love, Mrs. O'Connor & Mrs. Parakilas



What Does E-Learning Look Like Grades 7 & 8?

- A continuation of the most important routines and supports
 - Morning News each day
 - Weekly Student Assistance Team Meetings to support struggling students
 - Team and Department Meetings on an alternating, weekly basis
 - School Leadership Meetings
 - Student Leadership Meetings
- Consistent reflection on appropriate pacing of assignments
- A focused approach on key curriculum standards
 - Most effectively shared via E-Learning
 - Most important for moving forward in curriculum and grade level
- Support plans, modifications, accommodations for any student in need
- Sharing of effective methods of interactive, engaging, real time instructional practices
- Multiple methods of instruction, feedback and support
 - Daily and weekly assignment schedules
 - “Screencastify” lessons (recorded for later viewing when necessary)
 - Google Meet Groups
 - Teacher “office hours” via Google Meet
 - Para “Google Meets” to support students with identified needs
 - Recorded video lessons
 - Recorded Teacher Read Alouds with checks for understanding and connections to curriculum standards
 - Google Form Assessments
 - Check-ins with students who share their screen in order to be provided with real time feedback

A Zoom meeting window is shown. The main screen displays a presentation slide featuring a 3D architectural rendering of a building. A small video feed in the bottom right corner shows a female student. The Zoom interface includes a top bar with participant names and a bottom bar with controls like mute, video, and chat.

A screenshot of a Codecademy lesson page. The title is "Lesson 3: Building an App: Multi-Screen App". The interface shows a code editor with JavaScript code for a multi-screen application, including functions for UI controls, variables, and screen transitions. A sidebar on the left contains navigation links for different sections of the course.

A screenshot of the "All About Birds" website. The main content area features a large video of a bird, possibly a crow, sitting on a nest. A smaller video feed in the bottom right corner shows a woman, likely a teacher or presenter, speaking. The website has a clean, modern design with a navigation bar at the top.

A screenshot of a Google Classroom interface. The class is titled "Period 1 - PreAlgebra - Mr. Gostkiewicz". The interface shows a list of students, a chat window on the right, and a sidebar with links to various resources and assignments. The chat window displays a conversation between a student and a teacher.

A screenshot of a geometry problem. It shows a diagram with two intersecting lines and a triangle. The angles are labeled with letters and numbers: 60° , 51° , 110° , a° , b° , c° , and d° . The problem asks to express the answers as numbers and not include a label. The interface includes a top bar with navigation links and a bottom bar with a search bar.

DISTANCE LEARNING CALENDAR				
ASIA GRASPS PROJECT - MARCH 23 - APRIL 27				
<p>March 23</p> <p>Step 1 - Read project materials and provide me with any questions via your Asia Organizer</p>	<p>24</p> <p>Step 2 - Asia Reading Log</p> <p>Your goal as you read through these modules is to select a topic of interest that you can turn into your GRASPS project.</p> <p>Continue to read through Modules 15, 16, 17, and 18.</p> <p>HW: Complete Asia Reading Log - due by end of day on Friday, March 27</p>	<p>25</p> <p>Step 2 - Asia Reading Log</p> <p>Your goal as you read through these modules is to select a topic of interest that you can turn into your GRASPS project.</p> <p>Continue to read through Modules 15, 16, 17, and 18.</p> <p>HW: Complete Asia Reading Log - due by end of day on Friday, March 27</p>	<p>26</p> <p>Step 2 - Asia Reading Log</p> <p>Your goal as you read through these modules is to select a topic of interest that you can turn into your GRASPS project.</p> <p>Continue to read through Modules 15, 16, 17, and 18.</p> <p>HW: Complete Asia Reading Log - due by end of day on Friday, March 27</p>	<p>27</p> <p>Step 2 - Complete Asia Reading Log/Select Topic</p> <p>Finish your Asia Reading Log and re-read the Asia GRASPS Project document to help you select a specific topic for your project.</p> <p>HW: Complete Asia Reading Log and Select your Topic!</p> <p>Reading Log due date extended!</p>
<p>30</p> <p>Step 3 - Fill in the GRASPS Project document</p> <p>Today I'd like you to fill in the information on your GRASPS project form so that I can OK your preliminary project idea.</p> <p>Goal: Inform Role: ? Situation/Topic: ? Product: ? Success!</p> <p>HW: project idea approved?</p>	<p>31</p> <p>Step 4 - Project approved? If so, transfer textbook notes from Asia Reading Log to your Asia Organizer</p> <p>Step 5 - Develop Research Questions</p> <p>All notes should go into your organizer!</p>	<p>April 1</p> <p>Step 6 - Develop Research questions</p> <p>Step 6 - Begin Additional Research Beyond Textbook</p> <p>I will be checking your organizer to be sure you're making some progress!</p>	<p>2</p> <p>Steps 7 - 9 - Continue research</p> <p>All additional notes should be put into your Asia Organizer!</p>	<p>3</p> <p>Steps 7 - 9 - Continue research</p> <p>Finish your research and notetaking.</p> <p>Start thinking about what your final project will look like and begin to formalize a plan for completion.</p> <p>Take a look at the GRASPS Project Rubric. Be sure to use the rubric as your guide to make sure you've covered your topic</p>

A screenshot of a presentation slide. The title is "education monkey hear. see. do.". The slide features a large, stylized image of a monkey's head. The text "hear. see. do." is written in a large, bold font. The slide is part of a presentation, as indicated by the navigation arrows at the bottom.

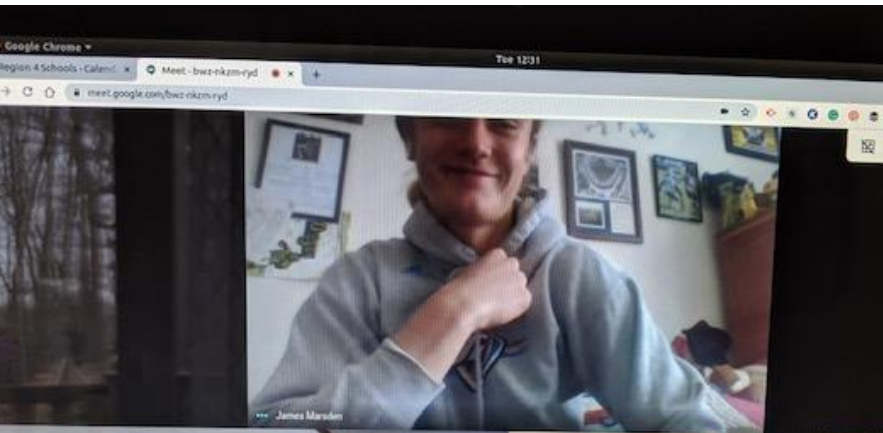
What Does E-Learning Look Like Grades 9-12?

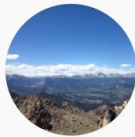
Support for Students and Teachers

- Student Assistance Team Meetings (SAT) - counselors, related service personnel, and administration) discuss and determine support for struggling students
- Special Education Meetings - discuss specific students with IEPs, determine and deploy resources to properly support
- Department Meetings - alignment with written curriculum, pacing, differentiation, sharing best practice
- Valley Leadership Team (VLT) - department coordinators and administration discuss feedback, priorities and assess how each department is progressing towards curriculum standards
- Faculty Meetings - ensure important routines, practices, and procedures are being followed, answer questions, reflect on current practice and determine if changes or adjustments must be made
- Office Meetings - develop and review communication, adhere to important dates, process reports, conduct mailings, ensure operations continue

Instruction, feedback and support

- Daily and weekly assignment posted on Mondays through Google Classroom
- Lessons recorded via “Screencastify” or Google so that they can be reviewed later by students
- Classroom Google Meet to answer questions and reinforce material, clarify assignment expectations
- Google Meet used or phone calls with individual students who need one on one support
- Special education teachers or para educators utilize “Google Meets” or Phones to support students with identified needs
- Recorded Teacher Read Alouds with checks for understanding and connections to curriculum standards
- Utilize Edulastic and Google Forms to assess as well as other Google products (slideshows, docs, sheets)
- Email communication to provide feedback among other ways of commenting through the various technology platforms





Margaret Kimmett

2 subscribers

CUSTOMIZE CHANNEL

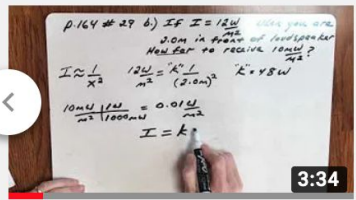
YOUTUBE STUDIO

- HOME
- VIDEOS
- PLAYLISTS
- CHANNELS
- DISCUSSION
- ABOUT
- 
- 

Channel not approved for reg4.k12.ct.us.

APPROVE

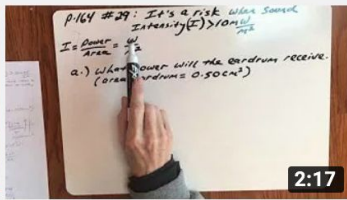
Uploads  PLAY ALL



3:34

IB Physics p 164 29 b

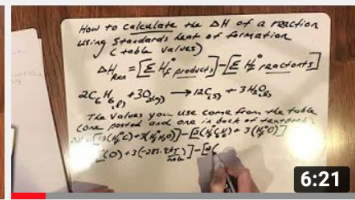
15 views • 3 weeks ago



2:17

IB Physics p 164 #29 a

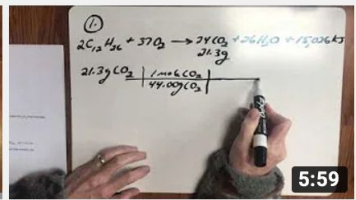
5 views • 3 weeks ago



6:21

Calculating delta H from
standard enthalpies of...

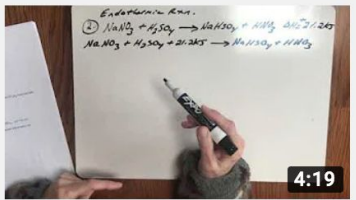
11 views • 3 weeks ago



5:59

Thermochemical Equation
Practice #1

5 views • 3 weeks ago



4:19

Thermochemical Equation
practice #2

4 views • 3 weeks ago

Considerations

- Getting the balance just right for all students
- Engagement and participation
- Fostering Sense of School Community
- Social and Emotional Wellness (students and staff)
- Assessing student learning
- Progress reports and report cards

E-Learning Feedback Survey Results

Chester, Deep River, Essex, and Region 4 E-Learning Feedback Survey

Dear Families,

Thank you for your patience, flexibility, and feedback over the last few weeks as we transitioned to remote e-learning for Chester, Deep River, Essex, and Region 4 Schools. We are committed to providing meaningful, engaging, and high quality educational opportunities for all of our students during this e-learning experience. In the spirit of continuous improvement, your input is essential to us and will guide how we improve e-learning experiences for our students and support our families as we move forward.

Please complete one survey per child to help guide us with specific information by grade. Your responses are anonymous. Please submit your survey by Monday, April 27, 2020.

As always, please reach out directly if you have any questions. Thank you for your time and insights.

Wishing you all health and wellness,

Kristina Martineau, Ed.D.
Assistant Superintendent of Schools
Chester, Deep River, Essex, and Region 4 Schools
kmartineau@reg4.k12.ct.us

725 Responses



Feedback Themes from Open Ended Questions

- Support and Positive Feedback to School Community
- E-Learning at home -circumstances, challenges and complexities
- Instructional Feedback
- Interactive Classrooms (Academic and Social)
- Assessing, Grading, and Reporting
- Communication
- Workload and Pacing

On-Going Considerations and Focus

- End of Year Activities
- Assessing and Grading
- Academic Intervention and Support
- Social and Emotional Needs and Support

Next Steps

- Communication regarding end of year activities, grading/assessing and survey results
- Student Survey Grades 5&6, 7&8, and 9-12
- Feedback and Continuous Improvement
- Planning teams (building level and district level) for extended school closure scenarios



Regional School District #4 Joint Board of Education

April 30, 2020

Presented by Lindberg & Ripple, Inc.

Joe Spurgeon

Discussion Items

- Claims Update
- Impact of Towns Leaving Plan
- Budget Increase & Supplemental Reserve Funding
- Future Planning
 - Continued Ongoing Review
 - Market Study/RFP
 - Funding Alternatives

Coronavirus

- As of Today No Reliable Cost Factors That Can Predict the Impact of the Coronavirus On Any One Client
- Financial Impact to Any Client Will be Based on the Number of and Severity of Coronavirus Cases Incurred
- Most Self-Funded Clients Are Not Changing Budget Projections for YE 19-20 or 20-21
- Instead Choosing to Rely on Reserves to Absorb Claims Over Budget Due to the Coronavirus
- Remainder of 19-20 Could be Lighter than Expected if RSD 4 Does Not Incur Costly Coronavirus Related Claims (as many “elective” procedures have been put off beginning in March and we are seeing some decline in Urgent and ER Services)
- Most of Those Procedures are Being Deferred Not Canceled and Will Likely be Scheduled in the Future
- For RSD 4, As you Are in the Process of Rebuilding Reserves, We Will Want to be Diligent and Monitor Claims and Reserve Levels Closely

Regional School District #4

Running Claim History

Net Paid Claims by Month ⁽¹⁾

	<u>2015 - 2016 ⁽¹⁾</u>	<u>2016 - 2017</u>	<u>2017 - 2018</u>	<u>2018 - 2019</u>	<u>2019 - 2020</u>
July	\$ 502,261	\$ 435,380	\$ 367,551	\$ 436,675	\$ 485,185
August	\$ 355,500	\$ 466,209	\$ 408,708	\$ 625,078	\$ 580,281
September	\$ 383,398	\$ 317,655	\$ 602,439	\$ 247,541	\$ 565,778
October	\$ 543,371	\$ 473,219	\$ 435,533	\$ 564,373	\$ 526,043
November	\$ 551,386	\$ 351,555	\$ 412,015	\$ 651,844	\$ 505,642
December	\$ 698,563	\$ 420,894	\$ 376,020	\$ 418,723	\$ 447,518
January	\$ 469,138	\$ 579,360	\$ 331,978	\$ 499,490	\$ 547,863
February	\$ 665,090	\$ 495,577	\$ 603,190	\$ 545,905	\$ 417,655
March	\$ 594,559	\$ 461,165	\$ 527,577	\$ 386,629	\$ 561,220
April	\$ 478,907	\$ 546,535	\$ 409,867	\$ 602,769	\$ -
May	\$ 539,650	\$ 498,805	\$ 658,902	\$ 852,946	\$ -
June	<u>\$ 284,194</u>	<u>\$ 455,708</u>	<u>\$ 563,249</u>	<u>\$ 664,813</u>	<u>\$ -</u>
 TOTAL	 \$6,066,017	 \$5,502,062	 \$5,697,027	 \$6,496,787	 \$4,637,184
Per Month	\$ 505,501	\$ 458,505	\$ 474,752	\$ 541,399	\$ 515,243
 Average Contracts	 366	 359	 348	 334	 323
 Average Members	 840	 803	 784	 753	 739

Regional School District #4 Medical, RX and Dental Claims Projections vs Actual

						YTD Thru March '20
	July-June 2015 - 2016	July-June 2016 - 2017	July-June 2017 - 2018	July-June 2018 - 2019	July-June 2019 - 2020	
I. Carrier Values						
Expected Claims	\$5,484,948	\$6,371,832	\$5,901,828	\$6,308,904	\$6,490,548	
Expected Plan YTD					\$4,867,911	
Actual Claims						
Gross Claims:	\$6,219,512	\$5,550,650	\$6,002,486	\$7,011,468	\$5,081,887	
Excess Claims Over Stop Loss:	<u>-\$153,495</u>	<u>-\$48,588</u>	<u>-\$305,459</u>	<u>-\$514,681</u>	<u>-\$444,703</u>	
Actual Net Claims:	\$6,066,017	\$5,502,062	\$5,697,027	\$6,496,787	\$4,637,184	
Plan Year Differential	\$ 581,069	\$ (869,770)	\$ (204,801)	\$ 187,883	\$ (230,727)	
% Differential	10.59%	-13.65%	-3.47%	2.98%	-4.74%	
Individual Stop Loss Premium	\$441,020	\$470,240	\$489,048	\$509,549	\$579,721	
Individual Stop Loss Level	\$150K	\$150K	\$150K	\$150K	\$150K	
II. Non-Catastrophic/Catastrophic Claims						
Total Employer Paid	\$6,066,017	\$5,502,062	\$5,697,027	\$6,496,787	\$4,637,184	
HDC Employer Paid: ⁽¹⁾	\$1,695,490	\$1,781,293	\$1,693,739	\$3,059,971	\$2,107,117	
Non-HDC Employer Paid:	\$4,370,527	\$3,720,769	\$4,003,288	\$3,436,816	\$2,530,067	
Members:						
Average Total Members:	840	803	784	753	739	
HDC Members:	20	21	19	30	18	
HDC %:						
\$:	27.95%	32.38%	29.73%	47.10%	45.44%	
Members:	2.38%	2.62%	2.43%	3.98%	2.44%	
Non HDC PMPM ⁽³⁾	\$433.58	\$386.13	\$425.79	\$380.30	\$380.52	
Year-Over-Year % Change		-10.94%	10.27%	-10.68%	0.06%	

		YTD Thru March '20				
		July-June 2015 - 2016	July-June 2016 - 2017	July-June 2017 - 2018	July-June 2018 - 2019	July-June 2019 - 2020
III. Additional Data						
Claims Over \$50K Bucketed						
\$50k-75K	\$	\$599,716	\$672,468	\$514,351	\$646,464	\$122,414
	#	10	11	9	11	2
\$75-100K	\$	\$412,894	\$339,284	\$367,688	\$450,035	\$532,664
	#	5	4	4	5	6
\$100-125K	\$	\$239,556	\$341,498	\$211,700	\$209,647	\$129,646
	#	2	3	2	2	1
\$125-150K	\$	\$143,324	\$128,043	\$0	\$553,825	\$272,393
	#	1	1	0	4	2
\$150-175K	\$	\$0	\$154,701	\$171,724	\$502,927	\$503,592
	#	0	1	1	3	3
\$175-200K	\$	\$193,552	\$192,420	\$0	\$396,434	\$0
	#	1	1	0	2	0
\$200-250K	\$	\$0	\$0	\$437,424	\$206,119	\$654,004
	#	0	0	2	1	3
\$250K+	\$	\$259,943	\$0	\$296,311	\$609,202	\$337,106
	#	1	0	1	2	1
Highest Claimant		\$259,943	\$192,420	\$296,311	\$609,202	\$337,106

'15 & '16 Excess Claims For Different
Reporting than Buckted Claims
Results Vary Slightly

(1) HDC = Net High Dollar Claimant (> \$50,000)

Impact of Towns Leaving

•General Impact:

- Towns of Deep River and Essex will Exit Plan on 7/1/20
- 334* Current Total Enrollment (all entities)
- 44* Towns Enrollment
- 290 Remaining as of 7/1/20
- Typically Self-Funded Clients 250 and larger (although some are smaller)
- Will Remain a Credible Group from an Underwriting Prospective

•Claim Impact

- Towns Account for About 13% of Enrollment*
- FYTD thru March Account for About 14% of Net Claims
- FYTD thru March Account for 3 of 18 Claimants Over \$50K
- FYTD thru March Account for 1 of 7 Claimants Over Stop Loss

*Based on Recent Counts from Region

Impact of Towns Leaving

•Short-Term

- Some Short-Term Exposure to Region Due to Towns' "Run-Out" Claims
- Run-Out Claims are Claims Incurred in the Current Fiscal Year (through June 30, 2020) but Paid On or After July 1, 2020
- RSD 4 Will be Liable for Run-Out Claims Paid Next Fiscal Year Up to Stop Loss (\$150K)
- Stop Loss is Based on Date **Paid**---Not Date Incurred
- Stop Loss Resets as of July 1 - Does Not Carry Over From Previous Fiscal Year

•Long-Term

- See Future Planning

Budget Increase & Supplemental Reserve Funding

- Current Budget Base 18.5% is Still Supported
 - Reviewed Claims Thru February and March
 - Based on Current Year Projecting to End at or Near Expected Claims
 - Given Potential for Elective Procedures to Carryover to Next Fiscal Year
- Supplement Reserve Funding \$240,000 is Still Supported
 - Est. Fund Balance of \$600,000 YE 19-20*
 - Covers Estimated Incurred But Not Reported Claims (IBNR)
 - Moderate 19-20 Reserve Target of Approximately \$1.1M (not including IBNR)
 - Leaves \$1.1M in Reserve Need
 - \$240K is Consistent with Most Plans 3-5 Year Approach to Replenish Reserves

*Forecast from Region

Budget Increase & Supplemental Reserve Funding

- Continued Ongoing Review
 - Claims Versus Projected
 - Fund Balance vs Reserve Target
 - Diligent Budgeting
- Market Study/RFP
 - Plan for July 1, 2021
 - Start Process in Fall 2020
 - Likely Participants: Anthem, Cigna, CTCare, and Aetna
 - Self-Funded Group Opportunities:
 - Fees
 - Service
 - Partnership
 - Not So Much Claims
- Funding Arrangements
 - Review Alternate Funding Arrangements: Fully-Insured, Participating Plans