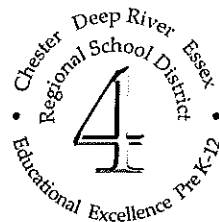


**REGIONAL SCHOOL DISTRICT NO. 4**  
**CHESTER • DEEP RIVER • ESSEX**

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**AGENDA & NOTICE FOR**

**JOINT BOARD OF EDUCATION CURRICULUM COMMITTEE MEETING**

**To:** Members of the Region 4, Chester, Deep River, and Essex BOE Curriculum Committee

**Subject:** January 29, 2019 Joint BOE Curriculum Committee Meeting

**Time and Place:** 6:30 PM at Valley Regional High School Library

**If you are unable to attend, please email [kmartineau@reg4.k12.ct.us](mailto:kmartineau@reg4.k12.ct.us)**

**Mission Statement**

**We, the communities of Chester, Deep River, Essex and Region 4,  
engage all students in a rigorous and collaborative educational program. We prepare our learners  
to be respectful citizens who are empowered to contribute in a globalized society.**

**AGENDA**

- International Baccalaureate Resource proposal-VRHS Principal Mike Barile, Associate Principal Carolyn Gbunblee, and IB Coor. Maria Ehrhardt
- Intro to Early Childhood Education course proposal - VRHS Principal Mike Barile and CTE Dept. Coor. Maria Ehrhardt

cc: BOE Chairs, Leigh Rankin, Town Clerks - Chester, Deep River, and Essex

## NEW COURSE PROPOSAL

School: Valley Regional High School

Prepared By: Jennifer Taliercio

Department: Career and Technical Education

Date: 10/2/2018

<b>Proposed course title &amp; level:</b>	Intro to Early Childhood Education (Level 2)
<b>Length of course (semester or year long):</b>	Semester
<b>Why is the course needed?</b>	The course would offer an excellent learning opportunity for students interested in the field of education. Students have a shared interest in working with young people and course would offer related knowledge and hands-on experience.
<b>Possible impact on other courses:</b>	This course will alternate with Textiles & Design, therefore each course being offered every other year.
<b>Description as it may appear in course of studies:</b>	This is an introductory course to the field of early childhood education. Emphasis on historical perspectives and theories, understanding important milestones, health and safety issues as well as curriculum development and practice. Students will have a hands-on experience observing and working with young children and their families. Focus on birth to kindergarten following NAEYC standards and practices.
<b>Pre-requisites (if any):</b>	NONE
<b>Tentative number of students and grade:</b>	15, all grades.
<b>Proposed text (if known, textbook review process must be followed)</b>	Working with Young Children, 8th Edition
<b>Publisher:</b>	Goodheart-Willcox (GW)
<b>Copyright:</b>	2016
<b>Estimated Cost:</b>	N/A - Requesting from LEARN (Perkins Grant)
<b>Price per book: \$            x            # books</b>	--
<b>Students support materials: \$            x            # students</b>	--
<b>Teacher support materials:</b>	--
<b>Technology available to support text:</b>	--

<b>Shipping costs:</b>	--
<b>ESTIMATED TOTAL TEXT COST:</b>	LEARN (Perkins)
<b>Additional staff needed:</b>	
<b>Additional supplies needed:</b>	Nasco Ready or Not Tot (Infant Simulators)
<b>Curriculum development that would be needed to implement this course:</b> <u>Guidelines</u> Development of a new course – 2 people minimum, 15 hrs each Revision to a course – 2 people minimum, 10 hrs each Implementation of a new text into an existing course – 1 person minimum, 5 hrs each	Taliercio 15 hours
<b>Technology (hardware and software other than what's listed in textbook section) needed to implement this course (include approximate cost):</b>	Infant Simulators mentioned above 10 @ about \$280 =\$ 2,800 Request from LEARN
<b>Other:</b>	
<b>Total estimated cost to implement this new course</b>	Requesting all resources from LEARN ( Perkins Grant) Any other costs for resources will be absorbed from allocated annual budget to FCS program.
<b>Texts:</b>	Requesting through LEARN (Perkins)
<b>Supplies:</b>	N/A
<b>Curriculum:</b>	15 hours @ \$35/hourly
<b>Technology:</b>	N/A
<b>Other:</b>	N/A
<b>TOTAL COST TO IMPLEMENT COURSE</b>	<b>\$ 525</b>

Please Return to School Principal by: \_\_\_\_\_

Principal's Signature: \_\_\_\_\_