



REGIONAL SCHOOL DISTRICT NO. 4
CHESTER • DEEP RIVER • ESSEX

2016-17 Safe School Climate Plans for the schools of the No. 4 Regional Supervision District

Elementary School Districts

- **Chester Elementary School (CES)**
- **Deep River Elementary School (DRES)**
- **Essex Elementary School (EES)**

Regional School District No. 4:

- **John Winthrop Middle School (JWMS)**
- **Valley Regional High School (VRHS)**

National School Climate Standard	Current School Status (Based Upon Rubric)	Areas Identified as Needing Improvement	Identified Strategies to Realize Improvement	Measurement and Documentation Options for Determining Improvement	Current Progress to Date
<p>Standard 1: Shared Mission Is it evident that all members of the school community are committed to physical, emotional and intellectual safety of the learners?</p>	<p><i>Maintenance(CES)</i></p>	<ul style="list-style-type: none"> - Continue to in-service and support the bus drivers in social development goals - In-service new staff on a continual basis 	<ul style="list-style-type: none"> - In-service sessions with bus drivers and bus company management - In-service new staff 	<ul style="list-style-type: none"> -Decreased bus referrals -Include social development in Teacher Induction program, on-going PD -Student surveys 	<ul style="list-style-type: none"> - Monthly meetings
	<p><i>Maintenance(DRES)</i></p>	<ul style="list-style-type: none"> - Continue to in-service and support the bus drivers in social development goals - In-service new staff on a continual basis 	<ul style="list-style-type: none"> - In-service sessions with bus drivers and bus company management - In-service new staff 	<ul style="list-style-type: none"> - Decreased bus referrals - Include social development in Teacher Induction program, on-going PD -Student surveys 	<ul style="list-style-type: none"> - Monthly meetings - Significantly decreased bus referrals
	<p><i>Maintenance(EES)</i></p>	<ul style="list-style-type: none"> - Continue to support the bus drivers in social development goals - In-service new staff on a continual basis - Revise school/community - wide PBS program 	<ul style="list-style-type: none"> - Conversations with, and systems for comm & support of bus drivers and bus comp mngmnt - In-service new staff -Revise PBS criteria, acknowledgement, and reinforcement 	<ul style="list-style-type: none"> - Decreased bus referrals - Include social dvlpmnt in Tchr Indctn prog & on-going PD - Student surveys -Track bus referrals through PowerSchool -Visual Cues on each bus 	<ul style="list-style-type: none"> - Monthly meetings

Schools of No. 4 Regional Supervision District (Chester Elem., Deep River Elem., Essex Elem., John Winthrop M.S. & Valley Regional H.S.) - Safe School Climate Plans for 2016-17

<i>National School Climate Standard</i>	<i>Current School Status (Based Upon Rubric)</i>	<i>Areas Identified as Needing Improvement</i>	<i>Identified Strategies to Realize Improvement</i>	<i>Measurement and Documentation Options for Determining Improvement</i>	<i>Current Progress to Date</i>
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<p><i>(CONT. from Pg. 1)</i></p> <p>Standard 1: Shared Mission Is it evident that all members of the school community are committed to physical, emotional and intellectual safety of the learners?</p>	<p><i>Maintenance(JWMS)</i></p>	<p>- Current Academic, Social, and Civic expectations to district and JWMS mission statements</p>	<p>- Addressed via Principal's Action Committee, ACT Committee Meetings, and Faculty Meetings and the formulation of professional development goals</p>	<p>- Continue to promote school community via the Advisory Connection Team (ACT) in conjunction with monthly committee meetings, parent council meetings, and weekly curriculum instruction. - Data collection on behavior / office referral - Surveys - School Climate Comm.</p>	<p>- Ongoing (inception 2001)</p>
	<p><i>Maintenance(VRHS)</i></p>	<p>- Communicate current Academic, Social, and Civic expectations to NEASC standard - Implement School-Wide behavioral indicators to SWPBIS standard</p>	<p>- Tie NEASC based Core Values for 21st century learners to School-Wide communication goal - Address in advisory - Adoption of SWIS to collect data about learner safety</p>	<p>- NEASC Document - Results of Stakeholder Feedback survey - Reconfigured mission statement - Visual implementation of PBIS</p>	<p>- On-going</p>
<p>Standard 1: Shared Mission Do participants share a vision of what a positive school climate looks, feels and sounds like?</p>	<p><i>Maintenance(CES)</i></p>	<p>- Review vision/expectations on a continual basis</p>	<p>- Monthly faculty meetings - Monthly paraeducator meetings</p>	<p>- Agenda activities and feedback forms - Continue to promote school community via weekly academies</p>	<p>- On-going</p>

Schools of No. 4 Regional Supervision District (Chester Elem., Deep River Elem., Essex Elem., John Winthrop M.S. & Valley Regional H.S.) - Safe School Climate Plans for 2016-17

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<p><i>(CONT. from Pg. 2)</i></p> <p>Standard 1: Shared Mission Do participants share a vision of what a positive school climate looks, feels and sounds like?</p>	<p><i>Maintenance(DRES)</i></p>	<p>- Review vision/expectations on a continual basis</p>	<p>- Monthly faculty meetings - Scheduled monthly Para-educator meetings</p>	<p>- Monthly faculty & scheduled Para-ed. mtgs - Agenda activities and feedback forms - Grade level meetings - Town meetings - Themed Assemblies</p>	<p>- On-going</p>
	<p><i>Maintenance(EES)</i></p>	<p>- Review vision/expectations on a continual basis</p>	<p>- Monthly faculty mtgs. - Format for para educator connection, communication, and information. -Share language & strategies from Peter Johnston’s Opening Minds Book Study</p>	<p>- Agenda activities and feedback forms</p>	<p>- On-going</p>
	<p><i>Maintenance(JWMS)</i></p>	<p>- Feedback via faculty and student climate survey. Student feedback through teacher, support staff, and administrative mechanisms.</p>	<p>- Addressed via Principal’s Action Committee, ACT Committee Meetings, and Faculty Meetings and the formulation of professional development goals.</p>	<p>- Continue to promote school community via the Advisory Connection Team (ACT) in conjunction with monthly committee meetings, parent council meetings, and weekly curriculum instruction. - Office referral / behavioral data</p>	<p>- Ongoing (inception 2001)</p>

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<p>(CONT. from Pg. 3)</p> <p>Standard 1: Shared Mission Do participants share a vision of what a positive school climate looks, feels and sounds like?</p>	<p>Maintenance(VRHS)</p>	<p>- Communication of the reconfigured mission statement - School-Wide implementation of SWPBIS</p>	<p>- Statement of Stakeholder Feedback Goal as per the Teacher Evaluation Plan is directly tied to NEASC Core Values for 21st century learners and mission statement - Involvement in State Personnel Development Grant to implement School-Wide Positive Behavioral Interventions and Supports</p>	<p>- NEASC Document - Results of Stakeholder Feedback survey - Reconfigured mission statement - Visual implementation of PBIS</p>	<p>- On-going</p>
<p>Standard 1: Shared Values What are the shared values?</p>	<p>Maintenance (CES)</p> <p>Maintenance(DRES)</p>	<p>- Maintaining awareness and informing all staff of work of the committee</p> <p>- Maintaining awareness and informing all staff of work of the committee</p>	<p>- Monthly minutes to all staff - Faculty meeting reports - Social development committee meetings</p> <p>- Monthly minutes to all staff - Faculty meeting reports - Social Development and PAC meeting minutes</p>	<p>- Minutes - Agendas - Newsletters - Staff News - Morning Broadcasts</p> <p>- Minutes - Agendas - Newsletters - Staff News - Morning Broadcasts</p>	<p>- On-going</p> <p>- On-going</p>

Schools of No. 4 Regional Supervision District (Chester Elem., Deep River Elem., Essex Elem., John Winthrop M.S. & Valley Regional H.S.) - Safe School Climate Plans for 2016-17

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<p><i>(CONT. from pg. 4)</i></p> <p>Standard 1: Shared Values What are the shared values?</p>	<i>Maintenance(EES)</i>	- Maintaining awareness and informing all staff of work of the committee	- Monthly minutes to all staff - Faculty meeting reports	- Minutes - Agendas - Newsletters - Staff News - Morning Broadcasts -EES Promise	- On-going
	<i>Maintenance(JWMS)</i>	-District, School and ACT mission statements reflect shared values.	-Addressed via Principal’s Action Committee, ACT / Social Dvlpmnt Comm Mtgs, and Faculty Mtgs and the formulation of prof. development goals.	-Faculty & stdnt climate survey & bullying survey - Prof. dvlpmnt outcomes and feedback. - Themes / monthly – ACT curriculum - Project Wisdom	- Ongoing
	<i>Maintenance(VRHS)</i>	- Increase awareness of the 4 school-wide indicators as per SWPBIS - Increase awareness of the 21 st Century Learning Expectations and mission Statement to NEASC standard	- Continue PD related to SWPBIS - Survey the stakeholders regarding knowledge of shared values - Documentation and school culture visibly reflect shared values	- NEASC Document - Handbook, - Referrals, - Letterhead, etc. - Visual representation of SWPBIS throughout the school	- On-going
<p>Standard 1: Shared Goals What are the shared priorities?</p>	<i>Maintenance(CES)</i>	- Develop school goals related to values and mission	-Continue to disseminate information to all staff regarding goals and vision -Develop specific action plan for the school to address school priorities for the academic year	-Staff Handbooks -Bus Referrals -Office Referrals - Chalk Talk (weekly newsletter to parents) - Student/Community Service projects	-On-going

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<p><i>(CONT. from pg. 5)</i></p> <p>Standard 1: Shared Goals <i>What are the shared priorities?</i></p>	<p><i>Maintenance(DRES)</i></p>	<ul style="list-style-type: none"> -Develop school goals related to values and mission - Continue to increase staff awareness related to values and mission 	<ul style="list-style-type: none"> - Continue to disseminate information to all staff regarding goals and vision - Develop specific action plan for the school to address school priorities for the academic year 	<ul style="list-style-type: none"> - Staff Handbooks - Bus Referrals - Office Referrals - Service Learning projects 	<p>-On-going</p>
	<p><i>Emergent(EES)</i></p>	<ul style="list-style-type: none"> - Develop school goals related to values and mission - PBS - Refine systems approach for shared responsibilities in school wide routines & rituals 	<ul style="list-style-type: none"> - Inform staff rgrding goals & vision - Develop action plan for to address priorities for the academic year -Clearly visible Goals and Vision displayed in multiple areas of school 	<ul style="list-style-type: none"> - Staff Handbooks - Bus Referrals - Office Referrals - Goals & Vision displayed - PBS Board 	<p>-On-going</p>
	<p><i>Maintenance(JWMS)</i></p>	<ul style="list-style-type: none"> - District, School and ACT mission statements reflect shared priorities. 	<ul style="list-style-type: none"> - Addressed via Principal’s Action Committee, ACT/Social Development Committee Meetings, and Faculty Meetings and the formulation of professional development goals and communicate to all stakeholders - Monthly ACT Themes 	<ul style="list-style-type: none"> - Student/ community service projects - Discipline records - Qualitative student outcomes 	<p>- Ongoing (inception 2001)</p>

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<p><i>(CONT. from pg. 6)</i></p> <p>Standard 1: Shared Goals What are the shared priorities?</p>	<p><i>Maintenance(VRHS)</i></p>	<ul style="list-style-type: none"> - Increase awareness of the 4 school-wide indicators as per SWPBIS - Increase awareness of the 21st Century Learning Expectations and Mission Statement to NEASC standard 	<ul style="list-style-type: none"> -Continue PD related to SWPBIS - Survey stakeholders regarding knowledge of shared priorities - Documentation and school culture visibly reflect shared priorities 	<ul style="list-style-type: none"> - NEASC Document - Handbook - Referrals - Letterhead, etc 	<p>- On-going</p>
<p>Standard 2: Shared School Policies Are there policies that promote the development of skills, knowledge and engagement?</p>	<p><i>District-wide Policies as follows: 5131.911 5131.913 View at: www.reg4.k12.ct.us</i></p> <p><i>Review Policy with Administration & Staff – (ALL schools)</i></p>	<ul style="list-style-type: none"> - Review Policy with Administration & Staff 	<ul style="list-style-type: none"> - School Climate Plan - Policies and Procedures for investigations 	<ul style="list-style-type: none"> - Survey - Monitor ED 166 and incident reports 	<p>- On-going</p>
<p>Standard 2: Shared School Policies Are there policies in place to address barriers to learning?</p>	<p><i>District-wide Policies as follows: IDEA 504 CGS View at: www.reg4.k12.ct.us</i></p> <p><i>Review Policy with Administration & Staff – (ALL schools)</i></p>	<ul style="list-style-type: none"> Review Policy with Administration & Staff 	<ul style="list-style-type: none"> - School Climate Plan - Policies and Procedures for investigations 	<ul style="list-style-type: none"> - Survey - Monitor ED 166 and incident reports 	<p>- On-going</p>

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<p>Policies on Dealing with P.A. 11-232 Bullying Allegations: Does the Plan include the specific req. in An Act Concerning The Strengthening of School Bullying Laws?</p>	<p><i>District-wide Policies as follows:</i> 5131.911 5131.913 5133 5131.91 <i>View at: www.reg4.k12.ct.us</i></p> <p><i>Review Policy with Administration & Staff – (ALL schools)</i></p>	<p>Review Policy with Administration & Staff</p>	<ul style="list-style-type: none"> - District-wide Professional Development for all staff by Shipman & Goodwin and Joanne Freeberg from the State - Annual review regarding bullying laws in the schools 	<ul style="list-style-type: none"> - Survey - Monitor ED 166 and incident reports 	<p>- On-going</p>
<p>Standard 3: School Practices Are there practices in place to promote positive youth development?</p>	<p><i>Maintenance(CES)</i></p>	<ul style="list-style-type: none"> - Maintain and bolster our current after-school programs - Continue the implementation of after-school enrichment programs - Continue School wide Enrichment program during school day focusing on student interests and strengths - Continue Mentor Program 	<ul style="list-style-type: none"> - Review partnership with the PTO, YMCA and Parks & Recreation to move our current after-school program forward - Meet with after-school enrichment program facilitators to determine the effectiveness of our offerings - Survey our students and work with staff members to ensure we are offering a broad range of school wide enrichment academies to 	<ul style="list-style-type: none"> - Peer Advisors - Reach Out - Community Service Day with VRHS - DARE program - Fun Run - Zumbathon - Minutes of meetings with PTO, YMCA and Parks & Recreation as well as brochure of yearly offerings - Minutes of meetings with after-school enrichment facilitators and evaluations from students and parents 	<p>- On-going</p>

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<p><i>(CONT. from pg.8)</i></p> <p>Standard 3: School Practices <i>Are there practices in place to promote positive youth development?</i></p>	<p><i>Maintenance(DRES)</i></p>	<ul style="list-style-type: none"> - Maintain and bolster our current after-school programs - Continue the implementation of after-school enrichment programs - Continue school wide Enrichment program during school day focusing on student interests and strengths - Continue Mentor program 	<p>cover student interest areas</p> <ul style="list-style-type: none"> - Continue to implement enrichment academies on a weekly basis <ul style="list-style-type: none"> - Review partnership with the PTO, YMCA and Parks & Recreation to move current after-school program forward - Meet with after-school enrichment program facilitators to determine the effectiveness of our offerings - Survey our students and work with staff members to ensure we are offering a broad range of school wide enrichment academies to cover student interests - Continue to implement enrichment programs on a weekly basis 	<ul style="list-style-type: none"> - Interest survey results of our students as well as school wide enrichment sign-up sheets that are prioritized based on student interest - Mentor program - Group and individual counseling <ul style="list-style-type: none"> - Peer Mediators - Reach Out - Community Service Day with VRHS - DARE program - Fun Run - Minutes of meetings with PTO, YMCA and Parks & Recreation as well as brochure of yearly offerings - Mentor program - Group and individual counseling -Grade 6 Middle School Transitional Planning and Programming 	<p>- On-going</p>
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<p><i>(CONT. from pg. 9)</i></p> <p>Standard 3: School Practices</p> <p><i>Are there practices in place to promote positive youth development?</i></p>	<p><i>Maintenance(EES)</i></p>	<ul style="list-style-type: none"> - Maintain and bolster our current after-school programs - Continue the implementation of after-school enrichment programs - Continue School wide Enrichment program during school day focusing on student interests and strengths - Refine and systemize Social Dvlpmnt planning & curricula - Revitalization of Social Dvlpmnt Core Team - Identify rituals & responsibilities which provide ways for stdnts to engage with & contrib. to school capitalizing on developmentally approp. & curriculum integrated opportunities (i.e. flag raising) 	<ul style="list-style-type: none"> - Review partnership with the PTO, YMCA and Parks & Recreation to move our current after-school program forward - Meet with after-school enrichment program facilitators to determine the effectiveness of our offerings - Survey our students and work with staff members to ensure we are offering a broad range of school wide enrichment academies to cover student interest areas - Structured recess options 	<ul style="list-style-type: none"> - Minutes of meetings with PTO, YMCA and Parks & Recreation as well as brochure of yearly offering - After hours offered by EES (i.e. Chess Club) - Current structured recess offerings - After school programming funded by EES Foundation (i.e. Lego Engineering) 	<p>- On-going</p>
	<p><i>Maintenance(JWMS)</i></p>	<ul style="list-style-type: none"> - Vehicles for feedback collection and data collection processes 	<ul style="list-style-type: none"> - Project Wisdom - TriTown Youth - SRBI program - Co-Teaching - Group and individual counseling - Breakfast with the administration - Positive Youth 	<ul style="list-style-type: none"> - Office referral data - Survey data 	<p>- Ongoing (inception 2001)</p>

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<p><i>(CONT. from pg. 10)</i></p> <p>Standard 3: School Practices Are there practices in place to promote positive youth development?</p>	<p><i>Awareness(VRHS)</i></p>	<ul style="list-style-type: none"> - Blding Level: Cont. Struct. prog. to address specific areas of positive youth dvlpmnt. - Comm: TriTown Youth Services integration of positive youth assets - Students: Peer Advocates, Forensics, NHS, Comm. & Volun prgrms 	<ul style="list-style-type: none"> Development Day -Wellness Day - Positive Growth & Development Assemblies - Cyberbullying - Comm. Serv. Recog. - Mentoring Program - One Book One School Program - Smoking Education - Scheduling - Staffing - Develop a program to fit this agenda. - Address in advisory - School-wide lesson plans that address this topic - School-wide celebration of excellence 	<ul style="list-style-type: none"> - Events and tactics produced by activities, classes, sports, and clubs. - TriTown Youth Services collaboration - Assemblies 	<p>- In Progress & Ongoing</p>
<p>Standard 3: School Practices Are there practices in place that enhance teaching and learning?</p>	<p><i>Maintenance(CES)</i></p>	<ul style="list-style-type: none"> - Informal observations practice for teachers to share best practice - electronic observations 	<ul style="list-style-type: none"> - Systematic method to schedule teachers visiting other classrooms - Observ. or other electr. observ options. - Address in advisory - Reinstate co-teach strtg - Grade level and individual PD opportun. 	<ul style="list-style-type: none"> - SRBI process - Mentor program - Walk-thru eval form - Investigation into online observations. - Investigation into Best pract. for implementing teacher to teacher walkthroughs 	<p>- In Progress</p>

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<p><i>(CONT. from pg. 11)</i></p> <p>Standard 3: School Practices <i>Are there practices in place that enhance teaching and learning?</i></p>	<p><i>Maintenance(DRES)</i></p>	<ul style="list-style-type: none"> - Informal and Formal observations. -Using co-teaching and coaching models 	<ul style="list-style-type: none"> - Systematic method of informal evaluations, i.e. observation or other elect. observ. options. - Address in advisory council - Use of coaching & co-teaching models. Grade level & indiv. PD oppor - Imbedded PD & modeling 	<ul style="list-style-type: none"> - Informal observation evaluation forms - Professional Development/Coaching with online observation program (BloomBoard) - Teacher mentor - Student Study Team (SRBI) Proces 	<p>-In Progress</p>
	<p><i>Maintenance(EES)</i></p>	<ul style="list-style-type: none"> - Informal observation of practice needs revamping. - Electronic Observations - Strengthen the co-teaching model and associated ongoing PD - Grade level PD opportunity 	<ul style="list-style-type: none"> - Systematic method of walk-through evaluations. - Observation or other electronic observation options. - Address in advisory 	<ul style="list-style-type: none"> - Observ. feedback forms - Investigation into online observations. - Investigate Best pract. for implementing teacher to teacher walkthroughs - In class PD/mentor opportunities 	<p>-In Progress</p>
	<p><i>Maintenance(JWMS)</i></p>	<ul style="list-style-type: none"> - Informal observations - Continuous improvement of observation and feedback of professional practice 	<ul style="list-style-type: none"> - Collect feedback to improve prof. develop - SRBI process - Co-Teaching - Differentiated Instr. - Prof. Development - Interdisciplinary inst. - Mentor program - Cooperative Learning 	<ul style="list-style-type: none"> - Observation Process and Professional Feedback 	<p>- Ongoing</p>

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(<i>CONT. from pg. 12</i>) Standard 3: School Practices <i>Are there practices in place that enhance teaching and learning?</i>	<i>Maintenance(VRHS)</i>	- Implementation of Educator Evaluation Process and Plan	- District-wide professional development that aids in streamlining the comprehensive evaluation plan - On-going PD on coaching and implementation of the CCT best practices in the classroom	-Ratings scales as per the CCT rubric - Qualitative feedback on BloomBoard - CFA performance - Standardized test performance - Stakeholder feedback	- In Progress
Standard 3: School Practices <i>Are there practices in place to address barriers to new learning?</i>	<i>Maintenance(CES)</i>	- SRBI process has evolved to be more comprehensive and effective - Consistent PD given regarding Differentiated Instruction - Increase the resources for the school to supplement the basic necessities that parents cannot/do not provide for their children	- Resources provided to staff regarding process - Interest inventory - Expand Co-teaching model and continue offering PD - Communicate needs of communicate and seek support through PTO fundraisers, and service learning projects	- Student leaders for new students - Calendar of PD events on PD days and release time - Number of students receiving assistance from the school/PTO - Fundraiser events and results - Breakfast program - Math PD for parents - Backpack program - 504 & SPED plans	- On-going
	<i>Maintenance(DRES)</i>	- SST process has evolved to be more comprehensive and effective through the use of the Student Study Team - Ongoing Common	- Resources provided to staff regarding process - Interest inventory - Expand Co-teaching model and the on-going	- Calendar of PD events on PD days and release time - Number of students receiving assistance from	- On-going

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<p><i>(CONT. from pg. 13)</i></p> <p>Standard 3: School Practices <i>Are there practices in place to address barriers to new learning?</i></p>	<p><i>Emergent(EES)</i></p>	<p>Planning Time and after school PLC work to Differentiate Instruction</p> <ul style="list-style-type: none"> - Increase the resources for the school to supplement the basic necessities that parents cannot/do not provide for their children 	<p>PD</p> <ul style="list-style-type: none"> - Fundraisers, community service projects completed - Math PD for parents - Breakfast program - Backpack Program - 504 and SPED plans - Chorus Cares - E-Race Hunger - Tip-A-Teacher 	<p>the school/PTO</p> <ul style="list-style-type: none"> - Fundraiser events and results 	<p>- On-going</p>
	<p><i>Maintenance(JWMS)</i></p>	<ul style="list-style-type: none"> - Due to changing demographics and economy, in general, an increase and more re-allocation of resources needs to occur - Consistent PD given regarding Differentiated Instruction - Increase the capacity/ resources for the school to supplement the basic necessities that parents cannot/do not provide for their children 	<ul style="list-style-type: none"> - Resources provided to staff regarding process - Interest inventory - Expand Co-teaching model and the on-going PD - Fundraisers, community service projects completed - Parent expansion forum program - Support, education, and 	<ul style="list-style-type: none"> - Backpack Program - Calendar of PD events on PD days and release time - Number of students receiving assistance from the school/PTO - Fundraiser events and results - Parenting Book Chats - Parent PD on Internet Safety 	<p>- Ongoing</p>

Schools of No. 4 Regional Supervision District (Chester Elem., Deep River Elem., Essex Elem., John Winthrop M.S. & Valley Regional H.S.) - Safe School Climate Plans for 2016-17

<i>National School Climate Standard</i>	<i>Current School Status (Based Upon Rubric)</i>	<i>Areas Identified as Needing Improvement</i>	<i>Identified Strategies to Realize Improvement</i>	<i>Measurement and Documentation Options for Determining Improvement</i>	<i>Current Progress to Date</i>
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<p><i>(CONT. from pg. 14)</i></p> <p>Standard 3: School Practices <i>Are there practices in place to address barriers to new learning?</i></p>	<p><i>Maintenance(VRHS)</i></p>	<ul style="list-style-type: none"> - Streamline the Data Team process - Continue curriculum modifications to reflect CCSS - Refine the SRBI process 	<ul style="list-style-type: none"> curriculum review - Peer buddies for new students - Orientation Process - Summer orientation - Tours of the school - Student Assistance Team / SRBI process - Tri-Town youth Services - 504 and SPED plans - Differentiated Inst. - Curriculum writing time to solidify the CCSS alignment - Data Team process PD - Include reading and math intervention 	<ul style="list-style-type: none"> - Counseling - SRBI final document - Assessment results on CFA and Summative Assessments. - Data Team meeting observations - Curriculum Reviews 	<ul style="list-style-type: none"> - On-going
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Schools of No. 4 Regional Supervision District (Chester Elem., Deep River Elem., Essex Elem., John Winthrop M.S. & Valley Regional H.S.) - Safe School Climate Plans for 2016-17

<i>National School Climate Standard</i>	<i>Current School Status (Based Upon Rubric)</i>	<i>Areas Identified as Needing Improvement</i>	<i>Identified Strategies to Realize Improvement</i>	<i>Measurement and Documentation Options for Determining Improvement</i>	<i>Current Progress to Date</i>
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<p>Standard 3: School Practices Are there practices in place that develop and sustain infrastructure and capacity building?</p>	<i>Maintenance(CES)</i>	<ul style="list-style-type: none"> - To network with the community, businesses, and other social service agencies regarding student need 	<ul style="list-style-type: none"> - Develop contact list for possible supporters - Systematic contact with the community, businesses, and other social service agencies 	<ul style="list-style-type: none"> - Directory of resources 	<ul style="list-style-type: none"> - On-going
	<i>Maintenance(DRES)</i>	<ul style="list-style-type: none"> - Continue networking with the community, businesses, and other social service agencies regarding student need - Tri-Town, Food Bank, Park & Rec, Town Hall, Local Law Enforcement 	<ul style="list-style-type: none"> - Develop contact list for possible supporters - Systematic contact with the community, businesses, and other social service agencies 	<ul style="list-style-type: none"> - Directory of resources - High on Life Week - Staff/Student activities - Field Day 	<ul style="list-style-type: none"> - On-going
	<i>Maintenance(EES)</i>	<ul style="list-style-type: none"> -To network with the community, businesses, and other social service agencies regarding student needs - Look for the Good- Ann Kubitsky 	<ul style="list-style-type: none"> - Develop contact list of possible supporters - Systematic contact with the community, businesses, and other social service agencies - Sustainability of Look for the Good 	<ul style="list-style-type: none"> - Directory of resources - Field Days / Adventure Days - Community Celebrations - Staff vs. 6th Grade kickball - Community Days Family Nights and movie nights - Social Thinking Curriculum / program 	<ul style="list-style-type: none"> - On-going

Schools of No. 4 Regional Supervision District (Chester Elem., Deep River Elem., Essex Elem., John Winthrop M.S. & Valley Regional H.S.) - Safe School Climate Plans for 2016-17

<i>National School Climate Standard</i>	<i>Current School Status (Based Upon Rubric)</i>	<i>Areas Identified as Needing Improvement</i>	<i>Identified Strategies to Realize Improvement</i>	<i>Measurement and Documentation Options for Determining Improvement</i>	<i>Current Progress to Date</i>
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<p><i>(CONT. from pg. 16)</i></p> <p>Standard 3: School Practices <i>Are there practices in place that develop and sustain infrastructure and capacity building?</i></p>	<p><i>Maintenance(JWMS)</i></p>	<p>- The basic, underlying framework and features of the Region 4 system have been maintained</p>	<p>- The proper teams and systems have been developed to ensure infrastructure and capacity building</p> <ul style="list-style-type: none"> - Social Development Committees with curriculum reviews - Student teacher games - Field Days - Positive Youth Development Day - Spirit Week - Co Teaching - Monthly Meetings - School Spirit Activities 	<p>- Surveys / Feedback</p>	<p>- Ongoing</p>
	<p><i>Maintenance(VRHS)</i></p>	<p>-The basic, underlying framework and features of the Region 4 system have been maintained</p>	<p>- Proper teams & systems developed to ensure infrastructure & capacity building</p>	<ul style="list-style-type: none"> - Professional Dvlpmnt - Spirit Week - Training for all staff - SPDG 	<p>- On-going</p>

Schools of No. 4 Regional Supervision District (Chester Elem., Deep River Elem., Essex Elem., John Winthrop M.S. & Valley Regional H.S.) - Safe School Climate Plans for 2016-17

<i>National School Climate Standard</i>	<i>Current School Status (Based Upon Rubric)</i>	<i>Areas Identified as Needing Improvement</i>	<i>Identified Strategies to Realize Improvement</i>	<i>Measurement and Documentation Options for Determining Improvement</i>	<i>Current Progress to Date</i>
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<p>Standard 4: Safe Environment Is the school providing for a physically, emotionally, intellectually safe healthy and welcoming environment?</p>	<p><i>Emergent(CES)</i></p>	<ul style="list-style-type: none"> - Consistency of upholding standards by all staff - Assessments completed by staff, students and parents 	<ul style="list-style-type: none"> - Crisis Team meetings - Awareness training for all staff - Find and administer surveys 	<ul style="list-style-type: none"> - Stakeholder goal - Feedback to all staff regarding issues - PD - Training and enhancement on effective lockdowns and fire drills - Student check-in/check-out procedures improved - Appropriate surveys 	<p>- On-going</p>
	<p><i>Maintenance(DRES)</i></p>	<ul style="list-style-type: none"> - Consistency of upholding standards by all staff - Assessments completed by staff, students and parents 	<ul style="list-style-type: none"> - Professional Development Session at the start of each school year for all staff - Annual student, staff and parent surveys -Analysis of climate survey results 	<ul style="list-style-type: none"> - Student check-in/check-out procedures - Feedback to all staff regarding issues - Appropriate surveys - Training and enhancement on effective lockdowns/fire drills - Crisis team meeting monthly - Stakeholder goal 	<p>- On-going</p>

Schools of No. 4 Regional Supervision District (Chester Elem., Deep River Elem., Essex Elem., John Winthrop M.S. & Valley Regional H.S.) - Safe School Climate Plans for 2016-17

<i>National School Climate Standard</i>	<i>Current School Status (Based Upon Rubric)</i>	<i>Areas Identified as Needing Improvement</i>	<i>Identified Strategies to Realize Improvement</i>	<i>Measurement and Documentation Options for Determining Improvement</i>	<i>Current Progress to Date</i>
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<p><i>(CONT. from pg. 18)</i></p> <p>Standard 4: Safe Environment <i>Is the school providing for a physically, emotionally, intellectually safe healthy and welcoming environment?</i></p>	<p><i>Emergent(EES)</i></p>	<ul style="list-style-type: none"> - Consistency of upholding standards by all staff - Assessments completed by students - To build foundational social-emotional skills in early grades as part of Tier I instruction and small groups as needed - Coordination between primary teachers and Social Development for Social Thinking Foundation/Curriculum 	<ul style="list-style-type: none"> - Continued awareness training & PD for all staff - Administer surveys - Teach Town Curriculum – Kdg. & small groups as needed - TIFY refinement - ICPS refinement and consistent practice - Connected and Respected resources used 	<ul style="list-style-type: none"> - Feedback to all staff regarding issues - PD - Appropriate surveys - Social Thinking Curriculum / program - Teach Town Curriculum 	<ul style="list-style-type: none"> - On-going
	<p><i>Maintenance(JWMS)</i></p>	<ul style="list-style-type: none"> - Minority of students who do not feel safe at school 	<ul style="list-style-type: none"> - Home School Partnership - Mandated training (DCF, pathogens, sexual harassment, teen dating violence) - ACT curriculum assemblies 	<ul style="list-style-type: none"> - Nurse - Home School Partnership - School counselors - SAT Meetings - Surveys 	<ul style="list-style-type: none"> - Ongoing
	<p><i>Maintenance(VRHS)</i></p>	<ul style="list-style-type: none"> - Consistency of upholding standards by faculty/para-professionals/secretarial staff - Minority of students who do not feel safe at school - Awareness and implementation of SWPBIS 	<ul style="list-style-type: none"> -Awareness training for Climate PD -Address in advisory - Training provided by the SERC re: SWPBIS 	<ul style="list-style-type: none"> - Stakeholder surveys - Student achievement - SWIS data 	<ul style="list-style-type: none"> - In Progress

Schools of No. 4 Regional Supervision District (Chester Elem., Deep River Elem., Essex Elem., John Winthrop M.S. & Valley Regional H.S.) - Safe School Climate Plans for 2016-17

<i>National School Climate Standard</i>	<i>Current School Status (Based Upon Rubric)</i>	<i>Areas Identified as Needing Improvement</i>	<i>Identified Strategies to Realize Improvement</i>	<i>Measurement and Documentation Options for Determining Improvement</i>	<i>Current Progress to Date</i>
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<p>Standard 5: School Justice Is the school engaging in practices that promote the social and civic responsibilities and a sense of social justice within school community?</p>	<p><i>Maintenance(CES)</i></p>	<ul style="list-style-type: none"> - Continue to fine-tune the effectiveness of academies - Continue to develop more opportunities for students to have responsibilities 	<ul style="list-style-type: none"> -Peer advisors - Staff training and the refinement of Social Development curriculum - Buddy Program - Classroom lessons - In-service PD on school-wide enrichment methods - Review student priority choices for academies to determine future offerings 	<ul style="list-style-type: none"> - Surveys - Assess current opportunities Develop new clubs, activities to develop student responsibilities 	<p>- In Progress</p>
	<p><i>Maintenance(DRES)</i></p>	<ul style="list-style-type: none"> - Continue to develop more opportunities for students to have responsibilities - Continue monthly Social Development Theme - Continue to develop new enrichment opportunities - Continue current student leadership opportunities 	<ul style="list-style-type: none"> - Shared staff responsibilities for presenting at school wide “Town Meetings” - Review student priority choices for academies to determine future offerings - Classroom lessons monthly - Adult Mentor Program 	<ul style="list-style-type: none"> - Surveys - Assess current opportunities Develop new clubs, activities to develop student responsibilities - Student Council - Service Learning Projects 	<p>- On-going</p>

Schools of No. 4 Regional Supervision District (Chester Elem., Deep River Elem., Essex Elem., John Winthrop M.S. & Valley Regional H.S.) - Safe School Climate Plans for 2016-17

<i>National School Climate Standard</i>	<i>Current School Status (Based Upon Rubric)</i>	<i>Areas Identified as Needing Improvement</i>	<i>Identified Strategies to Realize Improvement</i>	<i>Measurement and Documentation Options for Determining Improvement</i>	<i>Current Progress to Date</i>
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<p><i>(CONT. from pg. 20)</i></p> <p>Standard 5: School Justice <i>Is the school engaging in practices that promote the social and civic responsibilities and a sense of social justice within school community?</i></p>	<p><i>Awareness(EES)</i></p>	<ul style="list-style-type: none"> - Develop more opportunities for students to have responsibilities 	<ul style="list-style-type: none"> - In-service PD on School-wide Enrichment methods - Development of systematic approach to facilitate & nurture social and civic responsibility- cycles of Community Service with connection to existing academic content areas (social studies/science) 	<ul style="list-style-type: none"> - Surveys - Assess current opportunities - Develop new clubs, activities to develop student responsibilities - Mentor opportunities within school - Social Thinking curriculum / program comprehensive Gk, G1, & G2 small group and individual - School-wide language 	<ul style="list-style-type: none"> - In Progress
	<p><i>Maintenance(JWMS)</i></p>	<ul style="list-style-type: none"> - Continuous reviews to improve opportunities for students 	<ul style="list-style-type: none"> - Staff and student training and the refinement of ACT curriculum - Project Wisdom - Embedded into the curriculum - Assemblies 	<ul style="list-style-type: none"> - ACT Feedback - Monthly Meeting recognition for volunteers - Visible representation of volunteer hours 	<ul style="list-style-type: none"> - Ongoing
	<p><i>Maintenance(VRHS)</i></p>	<ul style="list-style-type: none"> - Increase awareness of 21st Century Learning Expectations - specifically, social and civic competencies 	<ul style="list-style-type: none"> - NEASC document - Address in Advisory - Comm with Stkhldrs - Integration of stkhldr feedback & teacher eval - Annual, school-wide commun. service project 	<ul style="list-style-type: none"> - Stakeholder feedback goal - Service project options - Warriors in the Community 	<ul style="list-style-type: none"> - In Progress

Schools of No. 4 Regional Supervision District (Chester Elem., Deep River Elem., Essex Elem., John Winthrop M.S. & Valley Regional H.S.) - Safe School Climate Plans for 2016-17

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<p>Continuous Improvement: Is there clear understanding that school climate improvement is an ongoing organic process integral to wider school improvement?</p>	<p><i>Emergent(CES)</i></p>	<ul style="list-style-type: none"> - Provide more research/information regarding the importance of a positive school climate to all staff - Include a School Climate SIP goal yearly 	<ul style="list-style-type: none"> - Find articles for staff. Discuss articles in various formats - Develop a SMART goal 	<ul style="list-style-type: none"> - Committee work - Information disseminated - Review data and develop goal 	<ul style="list-style-type: none"> - In Progress
	<p><i>Emergent(DRES)</i></p>	<ul style="list-style-type: none"> - Provide more research/info rgrding the import. of a positive school climate to all staff - Examine ways in which the School Improvement Team and Social Development Team can work in collaboration to further improve overall school climate 	<ul style="list-style-type: none"> - Find articles for staff. Share and discuss articles in various formats such as the Google Classroom -Book Club Discussion Groups on titles such as <i>Fish!</i> and <i>How Full is Your Bucket</i> 	<ul style="list-style-type: none"> - Committee work - Information disseminated - Review data and develop goal 	<ul style="list-style-type: none"> - On-going
	<p><i>Awareness(EES)</i></p>	<ul style="list-style-type: none"> Provide more research/information regarding the importance of a positive school climate to all staff - Include a School Climate SIP goal yearly 	<ul style="list-style-type: none"> - Restructure and re-energize the committee - Reintroduce articles for staff. Discuss articles in various formats -Social Development segment of each Faculty Meeting 	<ul style="list-style-type: none"> - Committee work - Information disseminated - Review data and develop new, or re-visit existing goals - Consistent core team representative for Social Development with a representative from every grade level, discipline, and parents 	<ul style="list-style-type: none"> - In Progress

Schools of No. 4 Regional Supervision District (Chester Elem., Deep River Elem., Essex Elem., John Winthrop M.S. & Valley Regional H.S.) - Safe School Climate Plans for 2016-17

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<p><i>(CONT. from pg. 22)</i></p> <p>Continuous Improvement: Is there clear understanding that school climate improvement is an ongoing organic process integral to wider school improvement?</p>	<p><i>Maintenance(JWMS)</i></p> <p><i>Maintenance(VRHS)</i></p>	<ul style="list-style-type: none"> - Continue effective communication between coordinator and all ACT committees. - Representatives from the VRHS faculty and staff meet monthly to discuss climate and safety issues. More stakeholders should partake in these meetings. - This document is currently being maintained as a part of this standard - On-going SPDG involvement 	<ul style="list-style-type: none"> - Formalize process of communication between ACT committees and increase role of Parent Council. - Collaboration with TriTown Youth Services regarding climate/safety initiatives - Invite parents to be a part of the climate conversations - Update this document regularly - Address SPDG work at faculty meetings 	<ul style="list-style-type: none"> - Fluid through the ACT committee - School wide activities - Qualitative awareness of school climate improvement - Climate committee concerned with overall school climate. - School climate Document - Qualitative data regarding climate and safety at VRHS - Stakeholder feedback survey result - SWPBIS survey results 	<ul style="list-style-type: none"> - Ongoing - In Progress
<p>Family/Community Partnerships: Are all stakeholders' interests represented and reflected in the school climate improvement efforts?</p>	<p><i>Emergent(CES)</i></p>	<ul style="list-style-type: none"> - Recruiting and sustaining parent participation in the programs offered - How do we schedule programs that parents will attend 	<ul style="list-style-type: none"> - Look at the current programs - Review parent feedback 	<ul style="list-style-type: none"> - Parent participation - Offered programs - Community Service and conversation - Math workshops - Weekly Chalk Talk 	<ul style="list-style-type: none"> - In Progress

Schools of No. 4 Regional Supervision District (Chester Elem., Deep River Elem., Essex Elem., John Winthrop M.S. & Valley Regional H.S.) - Safe School Climate Plans for 2016-17

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<i>(CONT. from pg. 23)</i> Family/Community Partnerships: <i>Are all stakeholders' interests represented and reflected in the school climate improvement efforts?</i>	<i>Emergent(DRES)</i>	<ul style="list-style-type: none"> - Recruiting and sustaining parent participation in the programs offered - How do we schedule programs that parents will attend 	<ul style="list-style-type: none"> - Weekly newsletter - PTO fundraising events - Look at current prog. - Review parent fdbck - Math workshops - Staff attendance and presentations at PTO and BOE meetings - Kindergarten orientation - Open House (Fall) - E-blasts and Parent newsletter (Monthly) 	<ul style="list-style-type: none"> - Parent participation - Offered programs 	- In Progress
	<i>Emergent(EES)</i>	<ul style="list-style-type: none"> - Recruiting and sustaining parent participation in the programs offered - How do we schedule programs that parents will attend? - Monthly home connections – systematic and consistent - Revise and update Social Development WebPage 	<ul style="list-style-type: none"> - Look at and expand the current programs - Review parent feedback - Provide families with Book of the Month connection conversation starters 	<ul style="list-style-type: none"> - Parent participation - Offered programs - Stakeholder survey - Newsletter – monthly (EES) & monthly or weekly (grade level) - Websites 	- In Progress

Schools of No. 4 Regional Supervision District (Chester Elem., Deep River Elem., Essex Elem., John Winthrop M.S. & Valley Regional H.S.) - Safe School Climate Plans for 2016-17

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<p><i>(CONT. from pg. 24)</i></p> <p>Family/Community Partnerships: <i>Are all stakeholders' interests represented and reflected in the school climate improvement efforts?</i></p>	<p><i>Maintenance(JWMS)</i></p>	<ul style="list-style-type: none"> - Inclusion of more stakeholders of the creation and evaluation process. 	<ul style="list-style-type: none"> - Invite parents and students to participate in climate/safety initiatives. - Gather stakeholder information. - Update this document regularly. 	<ul style="list-style-type: none"> - Parent council - Cyberbullying presentation - Parental involvement in meetings - 6th grade orientation - Back to school night - Ice Cream Social - Arts and Learning Expo -Team sponsored events - Assemblies 	<ul style="list-style-type: none"> - Ongoing
	<p><i>Awareness(VRHS)</i></p>	<ul style="list-style-type: none"> - A generalized sense of what is meant by a positive school climate is understood; efforts to improve climate are task and project oriented - Increase awareness of SWPBIS to all stakeholders 	<ul style="list-style-type: none"> - A more consistent means of communicating school interests to all stakeholders - Welcoming Walkthrough 	<ul style="list-style-type: none"> - Monthly newsletter - School/Community events - Greater parental involvement - Welcoming Walkthrough results 	<ul style="list-style-type: none"> - In Progress
<p>Impact on Results: <i>Is progress monitoring inherent in the school climate improvement process?</i></p>	<p><i>Emergent(CES)</i></p>	<ul style="list-style-type: none"> - Continue to embed school climate into the school improvement process - Involve all staff in maximizing the connectedness of students to their school 	<ul style="list-style-type: none"> - Professional Development 	<ul style="list-style-type: none"> - State of Connecticut Survey - PTO events - Recognized by CAS for School Climate Award - Stakeholder feedback goal 	<ul style="list-style-type: none"> - On-going

Schools of No. 4 Regional Supervision District (Chester Elem., Deep River Elem., Essex Elem., John Winthrop M.S. & Valley Regional H.S.) - Safe School Climate Plans for 2016-17

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<p><i>(CONT. from pg. 25)</i></p> <p>Impact on Results: Is progress monitoring inherent in the school climate improvement process?</p>	<p><i>Awareness(DRES)</i></p>	<ul style="list-style-type: none"> -Need to embed school climate into the school improvement process. - Involve all staff in maximizing the connectedness of students to their school 	<ul style="list-style-type: none"> -Professional Development 	<ul style="list-style-type: none"> -Analysis of Annual Climate results -Stakeholder goal 	<ul style="list-style-type: none"> -On-going
	<p><i>Awareness(EES)</i></p>	<ul style="list-style-type: none"> -Need to embed school climate into the school improvement process. - Involve all staff in maximizing the connectedness of students to their school 	<ul style="list-style-type: none"> -Profess. Development - Facilitating collegiate collaboration, support and camaraderie - Staff social events (i.e. kayaking & bowling) 	<ul style="list-style-type: none"> -State of Connecticut Survey 	<ul style="list-style-type: none"> - On-going
	<p><i>Maintenance(JWMS)</i></p>	<ul style="list-style-type: none"> - School Climate data is fully embraced and informs improved practice - A more consistent means of communicating school interests to all stakeholders 	<ul style="list-style-type: none"> - Parent council - Cyberbullying presentation - Parental involvement in meetings - 6th grade orientation - Back to school night - Ice Cream Social - Arts and Learning Expo - Team sponsored events - Assemblies 	<ul style="list-style-type: none"> - Surveys / Committee Feedback - Office referral data - Surveys 	<ul style="list-style-type: none"> - Ongoing

Schools of No. 4 Regional Supervision District (Chester Elem., Deep River Elem., Essex Elem., John Winthrop M.S. & Valley Regional H.S.) - Safe School Climate Plans for 2016-17

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<p><i>(CONT. from pg. 26)</i></p> <p>Impact on Results: <i>Is progress monitoring inherent in the school climate improvement process?</i></p>	<p><i>Awareness(VRHS)</i></p>	<ul style="list-style-type: none"> - Representatives from the VRHS faculty and staff meet monthly to discuss climate and safety issues. More stakeholders should partake in these meetings. - Use stakeholder feedback to inform future decisions 	<ul style="list-style-type: none"> - Invite members of TriTown Youth Services to take part in our climate/safety initiatives. - Administer the stakeholder feedback survey - Welcoming Walkthrough inclusive of representative stakeholders - Update this document regularly 	<ul style="list-style-type: none"> - School climate document - Qualitative data regarding climate and safety at VRHS - Survey results based upon school climate at VRHS - Welcoming Walkthrough survey results 	<p>-Ongoing</p>
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